

Our Lady of Peace Catholic Primary and Nursery School

'With Christ in our hearts, together we grow'.



Promoting British Values Policy 2016 - 2017

Approved by the Governing Body of Our Lady of Peace Catholic Primary School and Nursery

This policy was implemented June 2016

Date implemented: June 2016 To be reviewed: June 2017
Reviewed at Wellbeing Committee Thursday 16th June 2016
Ratified at FGB meeting 8th December 2016

The school has a commitment to safeguarding and promoting the welfare of children.

Rationale:

Our Lady of Peace Catholic Primary and Nursery School has an obligation under section 78 of the Education Act (2002) which required all schools, as part of a broad and balanced curriculum, to promote the Spiritual, Moral, Social and Cultural (SMSC) development of pupils at the school.

In June 2014, the Secretary of State for Education announced that schools would be required to explicitly promote British Values from September 2014.

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values”.

The government originally set out its definition of British Values in their 2011 Prevent Strategy and the Prime Minister, Mr David Cameron, has reiterated these again in 2015.

The British Values are defined as:

- Democracy
- The rule of law
- Individual Liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Aims and Objectives:

At Our Lady of Peace we aim to:-

- Actively promote the fundamental British Values of democracy, rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- Encourage pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Ensure that principles are actively promoted which:-

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence.
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely.
- Enable pupils to acquire a broad general knowledge of respect for public institutions and services in England.
- Promote further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures.
- Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.
- Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England.

Prevent the promotion of partisan political views in the teaching of any subject in the school and take such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils; they are offered a balanced presentation of opposing views. This should be:-

- While they are in attendance at the school.
- While they are taking part in extra-curricular activities which are provided or organised by or on behalf of the school.
- In the promotion at the school, including through the distribution of promotional material, of extra-curricular activities taking place at the school or elsewhere.

Ensure the children are protected:-

- Protect children against the messages of all violent extremism including but not restricted to those linked to Islam ideology, (Far Right, Neo Nazi, White Supremacist ideology etc.).

Role and Responsibilities

The Governors and Staff at Our Lady of Peace Catholic Primary and Nursery School will:

- Ensure that fundamental British Values are embedded as an integral part of the ethos and culture of our School.
- Challenge opinions or behaviours in school by pupils, staff, visitors, volunteers or parents that are contrary to fundamental British Values, including extremist views. Ensure that all visitors to our School are checked to ensure that they do not attempt to promote systems that undermine fundamental British Values including extremism or radicalisation.
- Ensure that our pupils understand that living under the rule of law protects individual citizens and is essential for their well-being and safety and that while different people may hold different views about what is 'right' and 'wrong', all people in England are subject to its law.
- Teach our students about the democracy and the rule of English Civil and criminal law and will not teach anything that undermines it.
- Ensure all pupils within the school, regardless of age, have a voice that is listened to.
- Demonstrate how democracy works and by developing an understanding of how citizens can influence decision-making by actively promoting democratic processes such as electing a school council whose members are voted for by the students.
- Reinforce fundamental British Values through the SMSC programme, PSHE curriculum, Citizenship curriculum and the assembly programme.
- Ensure that our students are taught a balanced RE curriculum, that is broadly Christian but, which also takes account of the teaching and practices of the other principal religions represented in Britain.
- Ensure that our pupils understand that the freedom to choose and hold other faiths and beliefs is protected in law.
- Ensure that we develop a tolerance and understanding of different faiths, cultures and beliefs by visiting places of worship inviting visiting speakers to the school and using teaching resources from a wide variety of sources to help pupils understand a range of faiths.
- Enable our students to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to our local community and life in modern Britain.
- Enable our students to develop and demonstrate skills and attitudes that will allow them to participate fully in the community of the school. For example: supporting younger children in lessons and through delivering extra-curricular activities.
- Deliver a balanced programme of assemblies which promote pupils' Spiritual, Moral, Social and Cultural development, providing clear guidance on what is right and what is wrong.
- Ensure an understanding of the importance of identifying and combating discrimination, extremism and radicalisation.
- Ensure that there are effective risk assessments and screening policies and procedures in place to safeguard and promote pupils' welfare against the threat of extremism and radicalisation.

Curriculum:

We want our pupils to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Personal, Social, Health Education and Citizenship is at the heart of our school which emphasises the difference between right and wrong and respecting and tolerating differences in a very diverse and modern Britain.

We have planned a curriculum that will enable our pupils to make progress towards these beliefs.

British values and related school values	Links to School Curriculum
Democracy <ul style="list-style-type: none">• To understand and respect the democratic process.• To understand how they can influence decision making through a democratic progress.• To understand how to argue and defend a point of view.• To understand the importance of team work.	<ul style="list-style-type: none">• Pupils are listened to by adults and are taught to listen carefully and with compassion, to each other, respecting the right of every individual to have their opinions and voices heard.• Children learn about democracy in their topics and literacy work (see planning).• PSHCE and RE lessons• Values for Life assembly and collective worship assemblies.• Reflection and meditation time• School council• Pupil voice questionnaires
The rule of law <ul style="list-style-type: none">• Ability to recognise the difference between right and wrong and apply this to their own lives.• Ability to accept responsibility for their behaviour• To understand the consequences of their behaviour and actions• Ability to resolve conflict.• Understand how they can contribute positively to the lives of those living and working in the locality and society more widely.• To understand that living under the rule of law protects them and is essential for their well-being and safety.	<ul style="list-style-type: none">• Topic work (see planning).• Values for Life assembly and collective worship assemblies.• PSHCE and RE lessons• Visitors in school e.g. Police/Priest/Other faiths• Celebration assemblies• Behaviour policy• School rules
Individual Liberty <ul style="list-style-type: none">• To understand rights and responsibilities	<ul style="list-style-type: none">• Topic work (see planning).• Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment• School rules• PSHCE and RE lesson• Values for Life assembly and collective worship assemblies.• E-safety• Choice of challenge within lessons
Mutual respect and tolerance of those with different faiths and beliefs <ul style="list-style-type: none">• Reflective about their own beliefs, religious or otherwise that inform their interest in and	<ul style="list-style-type: none">• Topic work (see planning).• Values for Life assembly and collective worship assemblies.• PSHCE and RE lessons

respect for different people's faiths, feelings and values

- Reflective about their own experiences
- Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others
- Use a range of social skills in different contexts, including: working and socialising with pupils from different religions, ethnic and social-economic backgrounds
- Participate in a variety of communities and social setting, cooperating well with others
- Understanding and appreciation of the range of different cultures within school and further afield as an essential part of their preparation for life in modern Britain
- Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes

- Celebration assemblies
- Behaviour policy
- School rules
- Equalities policy
- Children working in curriculum areas in different groupings
- Participation in community based activities
- Visitors are invited into school to enrich and extend children's understanding
- Use of a range of resources to enable pupils to understand and welcome diversity