



“With Christ in our hearts, together we grow.”

Reception Parent Planning Week Beginning 25th March 2019

<p>RE: Growing</p> <p>The children have really enjoyed talking about growing. We have looked at what plants need to grow and have watched a time lapse video of a bean growing. The children were fascinated by the roots growing underneath the soil.</p> <p>We will be planting some potatoes this week and, hopefully, we will be harvesting them in early July. We will then cook them and eat them!</p> <p>The children are also very lucky to be undertaking some gardening activities with Mrs Waddingham and are excited to watch their peas grow over the coming weeks.</p>	<p>Farm Visit</p> <p>On Monday, the 25th March we will be having our visit from Basil's Crew Farm.</p> <p>Talk For Writing</p> <p>Following the visit from the farm on Monday, the children will be learning how to write a simple non-fiction re-count of the experience.</p> <p>The first step is to capture their thoughts and feelings about the visit by looking through photographs and videos of the day. The teachers will then model writing a text map of the visit, which is very similar to a story map.</p> <p>The children will be learning to use the language 'first', 'then' and 'finally' to make their own text map.</p> <p>I am sure that the farm visit will give the children lots to write about.</p> <p><i>At home: Talk to your child about the farm visit. Which animal did they like best? Can they remember any animal names? Can they draw a picture of what they saw?</i></p>	<p>Personal, Social and Emotional Development</p> <p>Making relationships</p> <p>For children in the Early Years the most challenging part is managing disagreements. By the end of the Reception Year the expectation is that children.....</p> <p>.....play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p> <p>Taking other children's ideas in to account and understanding how to resolve minor conflicts themselves, is a very big challenge. It is important that, as parents, we discuss what has happened at school sensitively, with awareness that minor behaviour issues are dealt with by the teachers. Children on both sides of a disagreement are supported and helped to move forward. Young children get over minor incidents very quickly when they understand what has happened. If your child's class teacher feels that you need informing of any behaviour issues, it will be done on the same day, where possible.</p>	
<p>PE</p> <p>After Easter the children will be getting changed for PE every Thursday afternoon. Please make sure they bring their PE kit with them on a Thursday.</p> <p>PE kit can be bought at School Days Direct on the Bath Road opposite Sainsbury's, and more information can be found on the school website under parent information.</p>	<p>Reading</p> <p>The children are all making good progress within their phonics groups and we are helping the children to use their knowledge and skills in their reading. When reading with your child at home, help them to spot the phonics, tricky and key words that are in their phonics homework.</p> <p>Writing</p> <p>Shared writing – this is something that the class teacher does in collaboration with the children. First of all we will choose a topic to write about, then come up with a list of words that we might need linked to the topic, and then we model the process of writing a sentence. The teacher will ask the children about the things they have to remember when writing. Here are some of the things the children know about writing.</p> <p>Don't rush! Capital letter at the start of the sentence Full stop at the end of the sentence Finger space between words Neat handwriting</p> <p>Please remember that the children are at the beginning of their writing journey and we do not expect them to be experts at this yet!</p>	<p>Can you help?</p> <p>Please continue to bring in: Recycling materials for children to turn into masterpieces. Any unwanted rolls of wallpaper Any other unused stationary such as envelopes, greeting cards etc.</p>	<p>Remember</p> <p>School finishes on Friday 5th April 2019 at 1.15pm</p> <p>Children return back to school on Tuesday 23rd April 2019</p>