**Physical Development**

* Learn how to look after ourselves in the summer
* Think about healthy eating & exercise
* Begin to form recognisable letters
* Use hand-eye coordination to throw and catch
* Shows increasing control over an object - pushing, patting, throwing, catching or kicking it
* Holds pencil near point between first two fingers and thumb and uses it with good control
* Experiments with different ways of moving and can jump off an object and land appropriately

**Personal, Social and Emotional**

* Begin to negotiate & solve problems without aggression
* Build confidence to express own wants and opinions
* Ask appropriate questions
* Take steps to resolve conflict

**Communication and Language**

* Follow stories without props and books
* Plan how to complete a task
* Talk through sequences and follow instructions
* Share opportunities to learn with others
* Learn the meaning of new words
* Question why things happen & give explanations
* Increase length of concentration time
* Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

**Literacy**

* Recognise and write the letters and sounds they make (See board & planning for weekly details)
* Blend sounds to make words
* Segment sounds in simple words
* Continues a rhyming string and show awareness of alliteration
* Use a variety of mark-making tools
* Recognises familiar words and signs such as own name and advertising logos
* Attempt to write familiar words
* Describe main story settings, events & principle characters

**Maths**

* Separate groups of objects in different ways, begin to recognise the total is the same
* Understand one more & one less
* Take part in practical addition & subtraction
* Starting to count beyond 10 and recognises numbers
* Solve simple mathematical problems
* Explore weight, capacity, length & height (E.g. Orders two or three objects by length or height & orders two items by weight)
* Uses familiar objects and common shapes to create and recreate patterns

**Expressive arts and design**

* Use various construction materials to design enclosures & creating spaces
* Put on shows and plays using puppets and props
* Explores rhythms and makes up own rhythms
* Experiments to create different textures
* Understands that different media can be combined to create new effects
* Chooses particular colours to use for a purpose

**Understanding the world**

* Children learn about Religious Education through the ‘Come and See’ Curriculum.
* Talk about similarities & differences within ourselves, our school & the wider community
* Talk about why things happen & how they work
* Create maps, plans, models and pictures of known & imaginary landscapes
* Know that information can be retrieved from computers
* Taste familiar and different traditional foods
* Talk about where we live and how we travel around
* Look at simple maps of different places

**Pentecost Term 2020**

**Medium Term Planning**

**Nursery**



**‘With Christ in our hearts, together we grow.’**