



## Reception Parent Information for the week beginning 20<sup>th</sup> September 2021

It's now been two weeks since the beginning of the school year. The children have now adjusted to our daily routine and have been putting their new learning to practice when using the resources in the classroom.

### Talk 4 Writing -

This week we are introducing our first Talk 4 writing project. Talk for Writing is an engaging teaching framework developed by Pie Corbett, supported by Julia Strong. It is powerful because it is based on the principles of how children learn. It enables children to imitate the language they need for a particular topic orally, before reading and analysing it, and then writing their own version. The story we will focus on is Owl Babies by Martin Waddell.

### Uniform and book bags-

Please send your child to school with their purple book bag every day. Black book bags only come to school on a Monday, and this is used to take home a library book.

Remember to send your child with a water bottle every day.

Most importantly PLEASE LABEL ALL OF YOUR CHILD'S CLOTHING.

### Floppy Phonics -

As we learn new sounds every week, we will start blending the sounds to read words. In the worksheets your child will bring home every week, there are words that they will be asked to sound out and blend in order to read them.

To help your child blend sound into words, encourage them to finger-track under the graphemes of each word from left to right with the index finger (or Peter Pointer) of their writing hand, whilst saying the sounds.

After saying the sounds one at a time, return the index finger to under the first grapheme and run the finger under the whole word whilst saying the whole blended word.

Modify the pronunciation of the blended word if necessary.

We have already learnt about the sounds 's', 'a', 't' and 'p'. Next week will be 'i' and 'n'.

### Lilac Reading Books-

Your child has now been given their first Lilac Reading Book. These books have no words but are designed to help your child with new vocabulary and to build their comprehension skills. Remember to read with your child every day and sign the reading record. Even if the books don't have words, encourage your child to describe what they can see in the pictures using full sentences (i.e. I can see a dog splashing in the pond). Demonstrate to your child how to describe the pictures and also encourage them to use their imagination to tell you what they think they would hear or smell if they were in the picture.

### Contacting your Reception class teacher-

We will endeavour to answer any questions at the end of a school day but it can be quite rushed as we have so many children and parents. Please use the following email to contact your class teacher if you have any questions or queries [reception@olopprimary.co.uk](mailto:reception@olopprimary.co.uk)

Miss A and I wish you a restful weekend and look forward to seeing you all again on Monday.



Floppy the Dog