



Analysis of SEND Parent Questionnaire 2016

OUR LADY OF PEACE CATHOLIC PRIMARY SCHOOL

Questionnaire

Please note that if a parent did not tick any of the boxes in one question this was classed as a 'Don't Know.'

In the **Autumn Term 2016** we had 57 SEND children in our school.

Questionnaires were given out to our parents of SEND children during our SEN Parents Consultation evening in **December 2016**.

We had **26 responses**, giving us a **46%** response rate.

These 26 responses make up the findings within this booklet.

Where parents stated 'Don't Know' or 'Disagree' we asked for individual responses.

1. My child with SEND had a smooth transition in to school/their new class.

Individual responses-

More communication between upper and lower school teachers is needed.

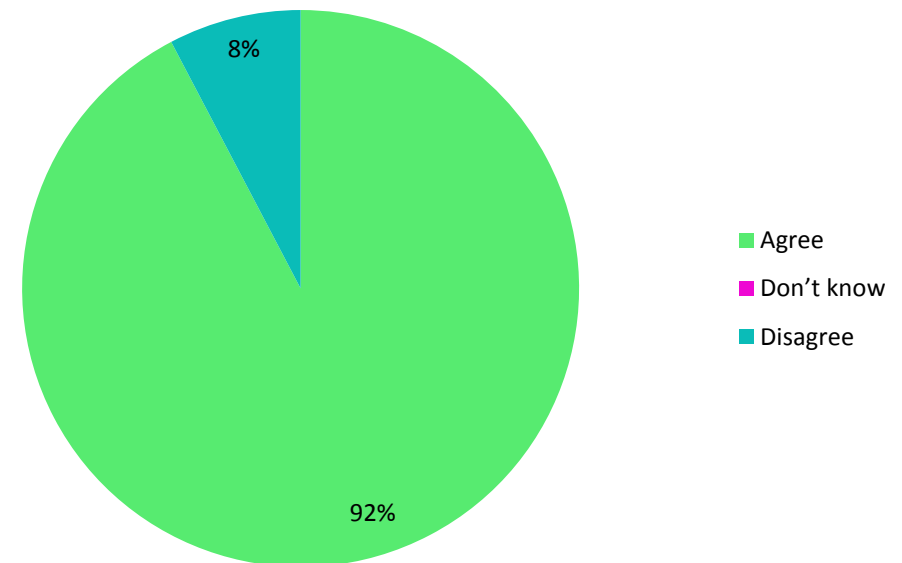
Although no one has shown the new staff how the hearing aid works.

It was better this year than last year.

Sensory diet not passed on.

Support staff should have been shown exercises before new school year started.

My child with SEND had a smooth transition in to school/their new class.



2. My child's teacher appears knowledgeable about my child's needs.

Individual responses-

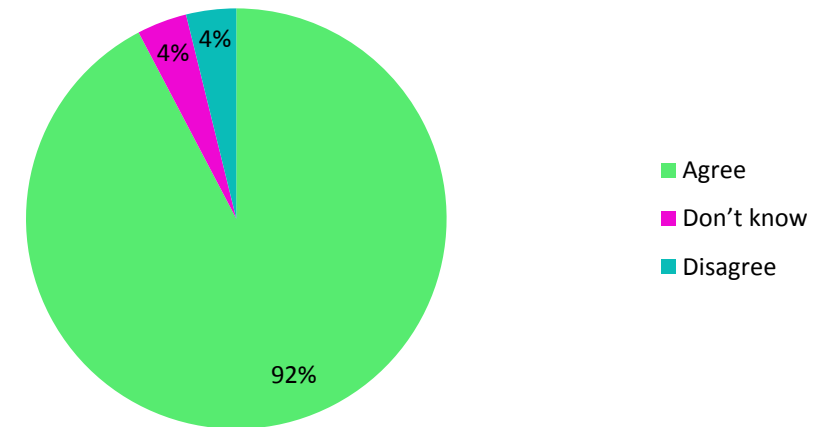
The current class teacher is a lot more interested in our concerns.

The teacher was ill advised at the beginning of term but things are progressing slowly.

Such little time with teacher – can't tell yet.

A meeting with the new teacher before the term starts.

My child's teacher appears knowledgeable about my child's needs.

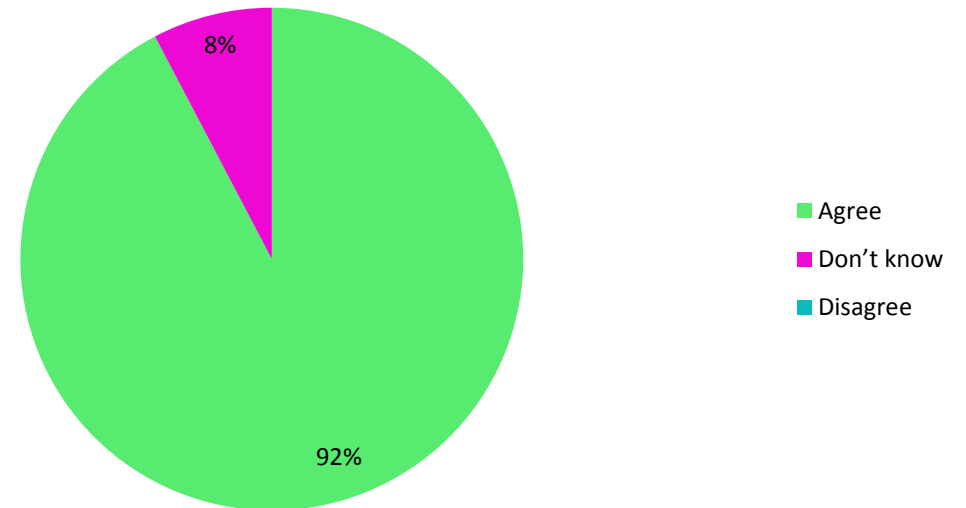


3. Concerns I have are always addressed promptly.

Individual responses-

Thank you.

Concerns I have are always addressed promptly.



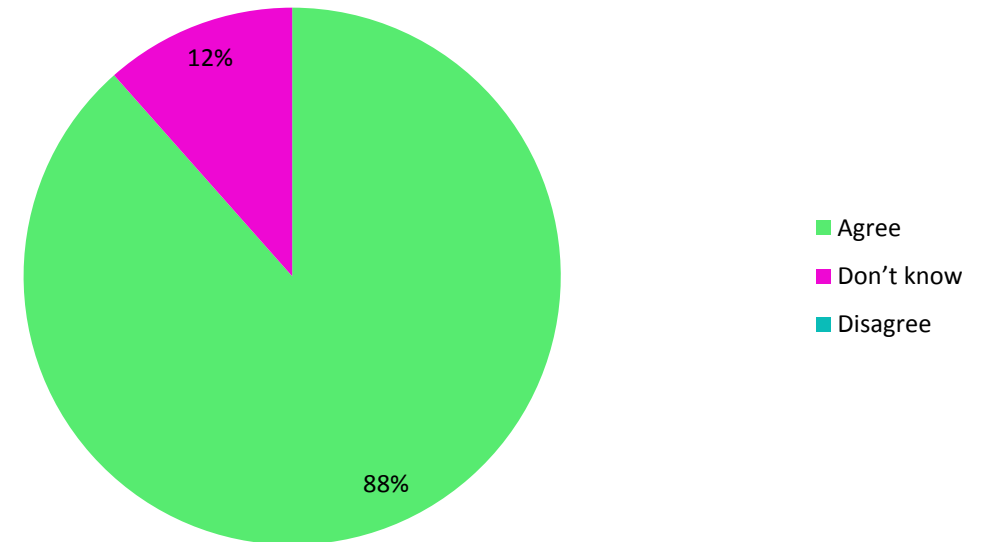
4. All additional staff in my child's class seem aware of my child's needs.

Individual responses-

I don't know if supply teachers know.

How would I know?

All additional staff in my child's class seem aware of my child's needs.



5. I know who the SENCO's and Inclusion Leaders are.

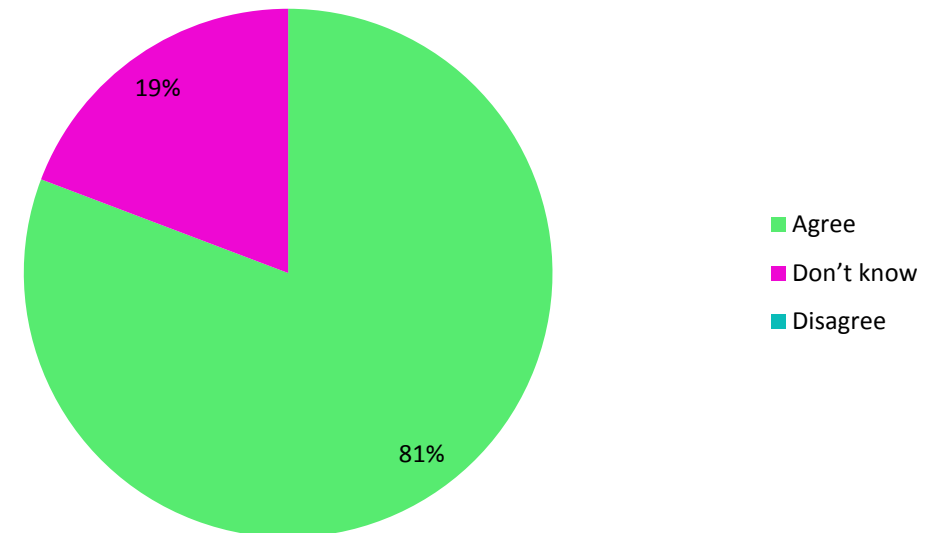
Individual responses-

Only by name as have not had the opportunity to meet face to face yet.

Need more explanation.

I've met the social worker from the Borough Council but not the other members so if the other members can also participate it will be very helpful.

I know who the SENCO's and Inclusion Leaders are.

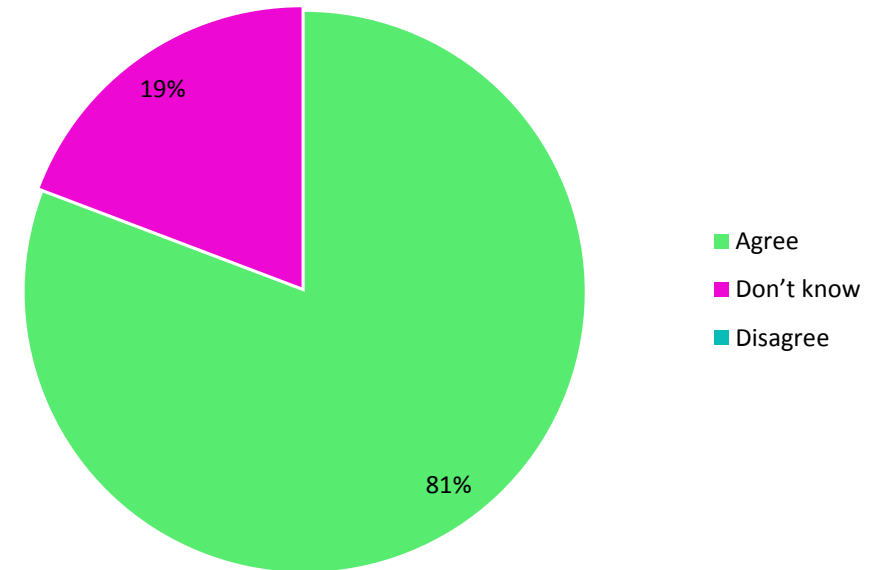


6. The SEND Policy is clear and informative.

Individual responses-

I feel that it is quite long and could be a bit more parent friendly rather than reading like a contract.

The SEND Policy is clear and informative



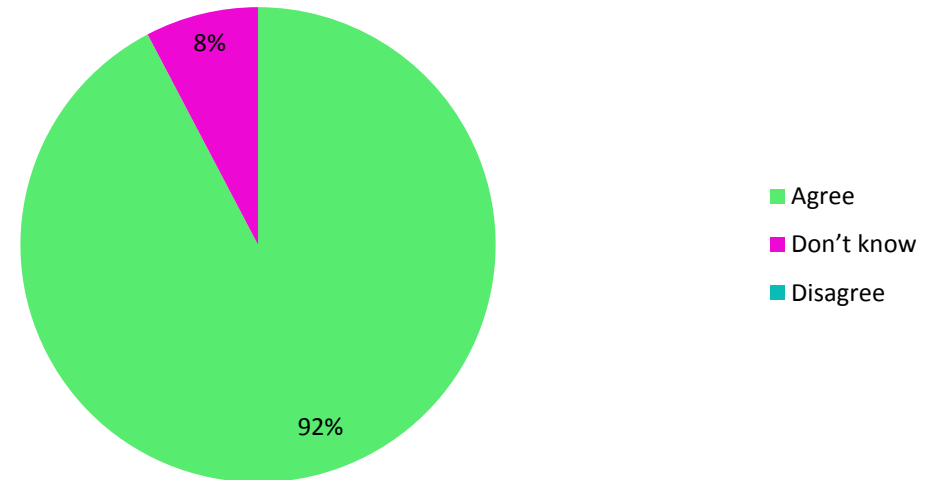
7. The SEN Parent consultation evenings provide a further opportunity for me to review my child's progress.

Individual responses-

This is the first one arranged. Hope these continue on a regular basis.

10 minutes is not enough by a long way.

The SEN Parent consultation evenings provide a further opportunity for me to review my child's progress.

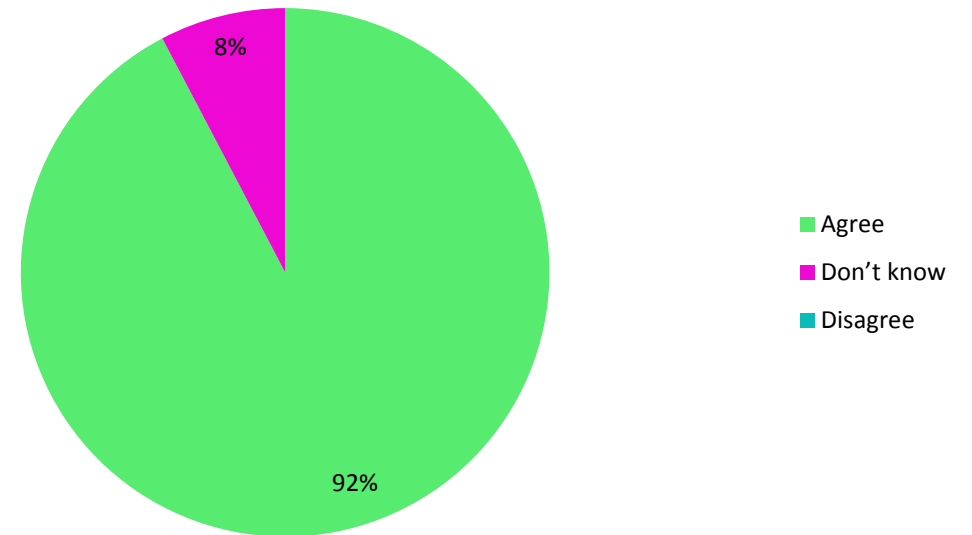


8. I am actively involved in supporting my child's IPM targets at home.

Individual responses-

Yes – thankyou.

I am actively involved in supporting my child's IPM targets at home.



9. My child's IPM is clear and shows a sound understanding of how they can be supported.

Individual responses-

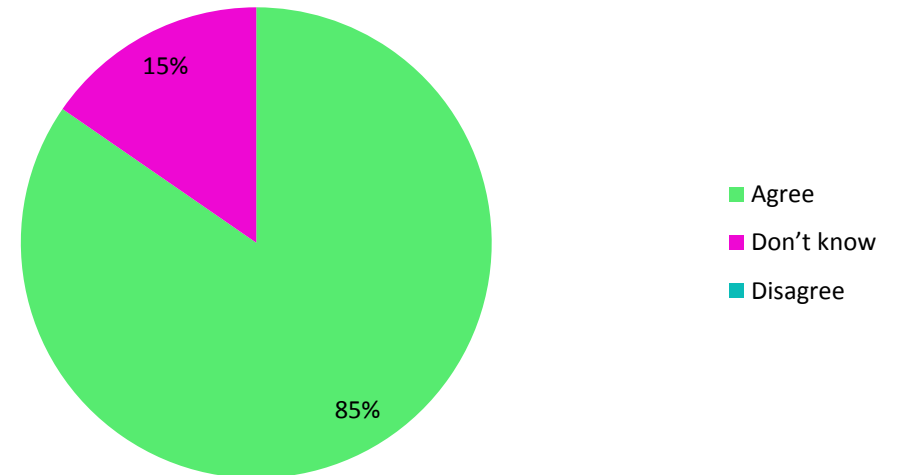
Although I feel some targets have already been met and so would also like to see the next level IPM so that we can move on if required.

My child hasn't been given a new one as her targets are met.

Support should be consistent and continual.

I don't find them clear which is why I need longer meetings – I always have a lot of questions.

My child's IPM is clear and shows a sound understanding of how they can be supported.



10. My child makes at least good progress from their starting point across their academic year.

Individual responses-

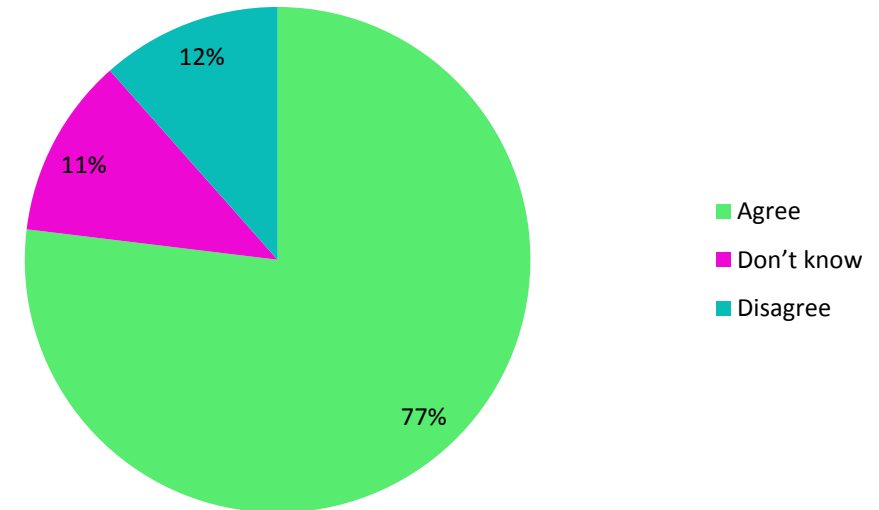
Don't know – just started

Any support given should be appropriate and consistent to be any benefit to the child.

Although my child makes progress I feel he is extremely up and down. Beginning of year just getting feet under table so behaviour is not as bad, various nurture groups take place for short weeks and we see progress. But as soon as they stop I feel my child forgets everything and we go back to square one. I feel he needs longer/more permanent nurture groups rather than 8 – 12 weeks. We have had this issue since he started them back in Year 1.

Not last year – however I am pleased with her reading.

My child makes at least good progress from their starting point across their academic year.



Other parent comments

If you could choose 3 things to celebrate about our SEND provision, what would they be?

Parent Responses:

- The support given is fantastic
- The teachers are patient and understanding
- The targets to reach have been done on an achievable level and done with consideration of her needs
- How each child is really looked at and their needs handled proactively and in a fun way
- Its nice knowing that teachers/assistants care about helping your child progress
- It's comforting to have that support so you don't feel isolated and having advice if unsure of techniques to assist your child
- Personalised targets
- Time to meet with the teacher
- Competent staff
- Quality teaching
- Good communication
- A SENCO who knows my child as an individual
- Visible progress with learning abilities
- Improved communication with teachers
- Clearly stated goals

Other parent comments

- A willingness to work in partnership with parents
- Constructive tools shared to support at home
- The progress my child has made
- The confidence he has achieved
- Support for parents and children
- Helpful
- Kept up to date with all essential information
- Our concerns were acknowledged and addressed quickly
- My child was given the time and space to adapt to his new surroundings before new targets were set
- We were kept regularly informed of his progress
- Parents meeting and clear information about the pupil
- Yearly meetings
- Current class teacher is enthusiastic
- It helps to improve his listening
- It helps with assisting with his homework
- It helps in making my son understand his attitude and work for good
- Improving the overall wellbeing of my children
- Instilling confidence and promoting self worth in all children
- Supporting children and families
- Always accommodating mine/my sons needs
- Always forthcoming with strategies to help progress
- Understanding, caring, going out of their way to help

Additional suggestions made by parents

- A full time SENCO (Infant site) who is more available and can respond to emails
- Staff with greater training in ASD
- Get parents of children with SEND together once a term
- Celebrate achievements of SEN children e.g. good behaviour

Actions

-Based on the responses given by parents.

- As of December 2016, we have a full time SENCO who is located on our upper school and a part time SENCO is located on our lower school, both are freely available to discuss the needs of children across the whole school
- The Inclusion leader will be setting up a SEND Parent Working Party in January 2017 to look at making a parent friendly leaflet of our SEND Policy as well as additional projects in the future
- SEND Parent Consultation Evenings will continue to run once a term – these will be in addition to our Parents Evenings
- 20 minutes will continue to be scheduled for the above meetings so that ample time is given to go through the IPM reviews and new IPMs
- End of Summer Term SEND meetings will be planned by our SENCOs so that SEN folders and information about each child are passed on and evidenced
- ELSA training now ensures that Nurture group children receive either group, individual or half termly welfare checks, resulting in all children being regularly monitored and supported across their school life