



"With Christ in our hearts, together we grow."

Reception Parent Planning Week Beginning 14th October 2019

Literacy

These are the key elements we are working on in school and it would be very beneficial to your child if you could support this at home.

Enjoys rhyming and rhythmic activities.

- Shows awareness of rhyme and alliteration.
- Recognises rhythm in spoken words.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.

• Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

• Beginning to be aware of the way stories are structured.

• Suggests how the story might end.

• Listens to stories with increasing attention and recall.

• Describes main story settings, events and principal characters.

• Shows interest in illustrations and print in books and print in the environment.

• Recognises familiar words and signs such as own name and advertising logos.

• Looks at books independently.

• Handles books carefully.

• Knows information can be relayed in the form of print.

• Holds books the correct way up and turns pages.

• Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Communication and Language Listening

Last week the children were learning about alliteration. This is a tricky thing to learn but the children really enjoyed making their aliens and came up with some very interesting names.

This week the children are investigating the different sounds that their voices can make. This is another way of helping children to tune in to the sounds that they can hear and to make sure that they repeat them correctly.

Metal Mike is a special robot who can only talk with a robot voice. He helps children to break words down into individual sounds. The children have to 'feed' him pictures of well-known items and 'robot talk' as they do so.
Eg: 'c-a-t' 'd-o-g'

The children will be making their own metal mike to bring home so that they can show you how to 'robot talk'.

Please send in any small recyclable boxes and tubes for the children to use when making their robots.

Maths

Number - This week the children will be looking closely at the numbers 16 to 20. The children will be having a go at writing their own number line, making sure their numbers are in the correct order. Some children will be working with numbers 1 to 5, some 1 to 10, and some 1 to 20. For children working beyond 20 they will be encouraged to go as far as they can.

At home Look out for these numbers on houses, road signs etc and around your home.

Weighing – This week the children will be exploring weight. They will use the language of heaviest, lightest, heavier and lighter. They will be experimenting with balance scales and digital scales.

They will be asked to place some items in weight order. This is always an interesting activity as most children assume that the largest object is the heaviest one.

Letter Sounds of the Week

Each week we will be learning and revising 4 letter sounds and beginning to blend them together to make words.

l – down the long leg

b – down the laces to the heel and around the toe

f – down the stem and draw the leaves

ll, ff, ss – we will also be looking at these double consonants at the end of some words.

Homework – Every Friday we will be sending home a piece of reading homework that will help your child with letter recognition, formation and the skill of blending sounds together to make words. At this stage your child will need you to do a lot of modelling, they are not experts yet and should be praised for 'having a go'. Please make this a fun activity that you do together. It does not need to be returned to school.

Parenting Course	RE	Science	Personal, Social and Emotional Development
<p>Mrs Clark is offering a short parenting course for those parents who would like to discuss behaviour management for their children at home.</p> <p>The course comprises of 4 one hour sessions – 9am to 10am on Wednesday 6th November Wednesday 13th November Wednesday 20th November Wednesday 27th November</p> <p>All four sessions have to be attended.</p> <p>Spaces are very limited and if there is enough interest we may be able to run another one after Christmas. If you are interested please email the school office. Places will be allocated on a first come first served basis.</p>	<p>We continue to learn about the topic of Welcome in RE this week. We will be learning about baptism as a welcome to the church. We will look at photographs of items used in a baptism and will ‘act out’ a baptism with the children.</p> <p>If your child has been baptised please send in a photograph of the event. We will then share these photographs with the rest of the class. These photos will then go into their learning journals.</p> <p>When you are next in church, point out the font to your child.</p>	<p>Colour mixing – when we have been on our Autumn walks, we have been discussing the different coloured leaves that we have found.</p> <p>We will be discussing colour as a whole class and then the children will be mixing their own colours to make an autumn painting. We will then be collecting data on the children’s favourite colours using a tally chart.</p> <p>At home: look out for the colours of autumn when you are out and about. Make a list of everyone’s favourite colour in your family.</p>	<p>As the children develop their friendships within the class, we encourage them to sort out minor disagreements themselves. As discussed previously, this is often around sharing (or not sharing). We encourage the children to use kind words and help them with language such as “Please may I have a go in a minute?” and “I am using this toy, you can have it when I have finished”. At this stage in their development they do need a lot of support from the adults in the class but by being consistent and modelling the language the children will soon pick it up.</p> <p><i>At home: encourage your children to use this language at home.</i></p>