

# Our Lady of Peace Catholic Primary and Nursery School



**Year 2**

**Term: Lenten 1**

**Homework Booklet**

## Year 2 Notices

### Reading Day – Books changed each Thursday

Please ensure that your child brings in their reading books and reading records each day.

### Library Day – Friday

Please ensure your child brings in their black school bag every Friday.

**P.E Days** – Please make sure your child has a clearly labelled P.E kit in school at all times.

**Year 2 St Christopher:** Tuesday and Thursday

**Year 2 St Mary-Magdalene:** Tuesday and Thursday

**Year 2 St Thomas Moore:** Wednesday and Thursday

***Please note:** Children are expected to come to school wearing their PE kit on the day they will be having PE lessons. Please ensure children wear correct PE kits, details can be found in the schools uniform policy.*

**Don't forget to read your Bug Club Books!**



These will be updated regularly.

## Welcome to your homework booklet for this half term.

In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each Friday. **The first spelling test will be on Friday 8<sup>th</sup> January 2021**



Login to your 'Times Tables Rock Stars' account to practise your times tables!

Your teacher will test you on your times tables each week.



### **BRAIN BUILDERS**

Your project for this half-term is...

Choose a journey that you have been on with your family. It can be a long or short journey; one you did recently, or one you did a long time ago. Make a collage of pictures, or photos or written memories from that journey: e.g What mode of transport did you use? How long were you travelling? Why were you travelling? What was it like when you got there? How did you feel?

You can present it in any way you like; handwritten or typed on a computer, pictures you have created or printed, or anything else you can think of! We look forward to hearing about your special journeys!

**Due in Monday 8<sup>th</sup> February 2021**

## Maths for Lenten Term 1 (In class)

### Multiplication and Division:

- |   |                              |
|---|------------------------------|
| Recognise equal groups                      | Make equal groups - sharing  |
| Make equal groups                           | Make equal groups - grouping |
| Add equal groups                            | Divide by 2                  |
| Multiplication sentences using the X symbol | Odd & even numbers           |
| Multiplication sentences from pictures      | Divide by 5                  |
| Use arrays                                  | Divide by 10                 |
| 2 times-table                               |                              |
| 5 times-table                               |                              |
| 10 times-table                              |                              |

### Shape

- |                              |
|------------------------------|
| Recognise 2D and 3D shapes   |
| Count sides on 2D shapes     |
| Count vertices on 2D shapes  |
| Draw 2D shapes               |
| Lines of symmetry            |
| Sort 2D shapes               |
| Make patterns with 2D shapes |
| Count faces on 3D shapes     |
| Count edges on 3D shapes     |
| Count vertices on 3D shapes  |
| Sort 3D shapes               |
| Make patterns with 3D shapes |



Pupils will soon be issued with their login details for the 'MyMaths' website.  
Further information about 'MyMaths' will be provided in the near future.

## **Additional Mathematics and English Homework**

Some parents may wish their children to undertake additional maths and English homework.

The school endorses the use of 'Workabooks', which are carefully planned to support children with their learning, consolidate classroom teaching and provide an organisational structure which will enable pupils to manage homework effectively with positive results. Parents can order and purchase these books directly from Workbook at <http://www.workabook.co.uk>. Parents can access the answers to each activity through the Workbook website.

Please note that Workabooks are intended for home-use only. There is no requirement for children to bring their Workabooks into school.

A sample of the Workabooks can be viewed at the main school office or alternatively more information can be found at <http://www.workabook.co.uk>

Eleven books in the series cover English and mathematics for Years 2 to 6



# Spellings

Week 1

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>copier</i>						
<i>copied</i>						
<i>happier</i>						
<i>happiest</i>						
<i>cried</i>						
<i>replied</i>						
<i>tried</i>						
<i>dried</i>						
<i>driest</i>						
<i>funnier</i>						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

# Spellings

Week 2

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
copying						
crying						
replying						
marrying						
carrying						
flying						
trying						
drying						
skiing						
taxiing						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

# Spellings

Week 3

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>hiking</i>						
<i>hiked</i>						
<i>hiker</i>						
<i>nicer</i>						
<i>nicest</i>						
<i>shiny</i>						
<i>being</i>						
<i>shining</i>						
<i>scary</i>						
<i>scaring</i>						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_



# Spellings

**Spelling practise:** Look, say, cover, write, check

**Week 4**

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
patting						
patted						
humming						
hummed						
dropping						
dropped						
sadder						
saddest						
runner						
runny						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_

# Spellings

**Spelling practise:** Look, say, cover, write, check

Week 5

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>all</i>						
<i>ball</i>						
<i>call</i>						
<i>walk</i>						
<i>talk</i>						
<i>always</i>						
<i>small</i>						
<i>wall</i>						
<i>fall</i>						
<i>altogether</i>						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_

# Spellings

**Spelling practise:** Look, say, cover, write, check

**Week 6**

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
<i>fast</i>						
<i>last</i>						
<i>father</i>						
<i>class</i>						
<i>grass</i>						
<i>pass</i>						
<i>plant</i>						
<i>path</i>						
<i>bath</i>						
<i>people</i>						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_