

"With Christ in our hearts, together we grow." Reception Parent Planning Week Beginning 26th November 2018

Nativity The children have been busy practicing the nativity songs and I must say they are in fine voice! Next week your child will be coming home with a note to say whether they have chosen to be a King, Shepherd or an Angel. We would then ask that you send your child in to school with a bag containing their outfit by Monday 3 rd December. We do not expect you to go out and buy a costume, the best ones are always home- made and charity shops are a good place to get shirts/tops etc. If you need any help with this, please speak to your child's class teacher.	Literacy One of the most important skills for children when learning to read is to be able to blend and segment the sounds in words. This week we will be practising this skill in lots of different ways. We will be playing games with dice, jumping in sound hoops and building with letter sound blocks. At home: When sharing your child's reading book with them, model the 'sounding out' of words, help them to notice those 'tricky' words and 'read' the words they don't know for them. For many children it is about being exposed to the reading books and building their confidence in their own skills. Simply recognising and saying letter sounds is something worth praising.	Letter Sounds of the Week We are introducing phonics to the children using Ruth Miskin cards. These will be displayed in your child's classroom for you to look at. This week's sounds are: th – think, thin, then ch – church, chip, cherry sh – ship, shoe, shiny At home: look out for these letters in the books you share with your child. Practice saying the sounds these letters make. When helping your child to write please use lower case letters.	Notes Children's Chocolate Raffle week beginning 3 rd December Reception nativity to parents takes place on Friday 14 th December at 2.15pm to 3.00pm Christmas Jumper day Friday 14 th December – Children can wear a Christmas Jumper, hat or onesie.
MathsThis week the children will be practising their number recognition and ordering skills.At home: Look out for numbers on key pads, page numbers in books etc to get children used to seeing numbers being used for practical reasons.Measuring:The children will also be learning about measuring the length and height of things using non-standard (hands, feet etc) and standard (rulers, measuring tapes and metre sticks) methods.At home: Christmas is a great time of year for practicing measuring. How tall is the Christmas Tree? How big does the paper need to be to wrap the present? How many lengths of tinsel does it take to decorate the room? Have fun!Numbers of the week 19 & 2019 - 10 and 9 more 20 - 2 lots of 10	Christmas Creativity As the festive season approaches it becomes an increasingly busy time for the children in school. It is important that we strike the right balance of Christmas preparation and the on- going needs of the curriculum. In the Early Years we are fortunate to be able to link our learning objectives to the Christmas theme. There will be lots of opportunities to practice our writing skills (Christmas cards, letters to Santa etc) and revising 3D shapes in the 'wrapping station'. Advent is a good opportunity to practice counting up and down and the nativity gives us the chance to learn new songs and gain a good understanding of the true meaning of Christmas. If you have any left-over wrapping paper, <i>Christmas cards, bows or ribbons, please send them in to school with your children over the coming weeks. Thank you.</i>	 Book Bag Reminders Please check your child's book bag every day for letters or notes from school Please empty your child's book bags of pictures, drawings etc every day Please make sure that your child has their reading book with them every day Please sign your child's reading record every time your child 'reads' with you Library books are changed every Monday, ONLY if the previous book has been returned 	Tricky Words the to l no go into We are encouraging the children to make up sentences with these words in and they are 'having a go' at writing them. Help your child to spot these words in books that you share with them.