## Our Lady of Peace Catholic Primary and Nursery School

RLC, RKB, RHA Weekly Timetable - Pentecost Term 2019 - April to July 'With Christ in our hearts, together we grow.'

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8.45am-9.00am | Registration | Registration | Registration | Registration | Registration |
| 9.00am-9.20am | Assembly | Assembly | Assembly | Assembly | Assembly |
| $9.20 \mathrm{am}-9.40 \mathrm{am}$ | Walk a mile | Walk a mile | Walk a mile | Walk a mile | Walk a mile |
| 9.40am-10.00am | Phonics | Phonics | Phonics | Phonics | Phonics |
| $\begin{aligned} & \text { 10-.00am - } \\ & 10.45 \mathrm{am} \end{aligned}$ | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. Reading 1:1 | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. Reading 1:1 | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. Reading 1:1 | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. Reading 1:1 | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. Reading 1:1 |
| 11.00-11.25am | Direct teaching time. <br> LITERACY | Direct teaching time. MATHS | Direct teaching time. <br> LITERACY | Direct teaching time. MATHS | Direct teaching time. <br> LITERACY |
| $\begin{aligned} & 11.25 \mathrm{am}- \\ & 11.45 \mathrm{am} \end{aligned}$ | Stories and nonfiction books. Prayers | Stories and nonfiction books. Prayers | Stories and nonfiction books. Prayers | Stories and nonfiction books. Prayers | Stories and nonfiction books. Prayers |
| 11.45-12.45pm | LUNCH |  |  |  |  |


| $\begin{aligned} & 12.45 \mathrm{pm}- \\ & 1.15 \mathrm{pm} \end{aligned}$ | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. <br> RE: Topic Carpet time input | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.15pm-2.40pm | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. Teachers hear children read 1:1 Exchange Library books | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. Teachers hear children read 1:1 | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. Teachers hear children read 1:1 | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. Teachers hear children read 1:1 | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. Teachers hear children read 1:1 <br> PE: Every Friday Afternoon. Timings may vary. |
| 2.40pm -3.10pm | End of day story-re-visit the Gospel Assembly and Prayers. | End of day Bible story and Prayers. | End of day story and Prayers. | End of day Bible story and Prayers. | End of day story and Prayers. |
| 3.10pm | End of the day, children collected. | End of the day, children collected. | End of the day, children collected. | End of the day, children collected. | End of the day, children collected. |

