Our Lady of Peace Catholic Primary and Nursery School



**Year 5**

**Term: Advent 2**

**Homework Booklet**

**Welcome to your homework booklet for this half term.**



In this booklet you will find six weeks’ worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your **‘Spelling Shed’** account to practise your spellings. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week.



Login to your **‘Times Tables Rock Stars’** account to practise your times tables!

Your teacher will test you on your times tables each week.



Login to your ‘**Bug Club’** account for online reading challenges!

**Maths for Advent 2**

 

Your project for this half-term is to research Greek mythical creatures:

In our English and history topics we will be studying Greek legends and Ancient Greece. Many Greek legends contain a mythical creature. We homework task is to:

Research some mythical creatures that appear in Greek myths; describe them and include some pictures. Then draw your own creature and describe its features. You may like to write a short story or character description of your creature or even a poem. Another idea is to create a top trump or game based on your creature. Remember to use your homework books.

Due in: Monday 17 th December

**BRAIN BUILDERS**

**Statistics**

Children are introduced to line graphs. They use their knowledge of scales to read information accurately. They look at effective ways to read a line graph and answer questions relating to the graphs. Children use data in different real life contexts.

Children will use line graphs to solve problems. They may use prepared graphs and also graphs which they have drawn themselves, and will make links to other subjects, particularly science.

They need to consider comparison, sum and difference problems.

Children will extract information from tables and apply previously learned skills to manipulate information. There are many opportunities to link this to the local area or topics being studied by the class.

Children will also learn to extract information from timetables. Where possible it is useful to look at real timetables of public transport in the local area.

**Multiplication and Division**

Children will multiply and divide numbers mentally drawing upon known facts. They will multiply and divide whole numbers by 10, 100 and 1000.

Next they will identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3).

Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.

Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.

Establish whether a number up to 100 is prime and recall prime numbers up to 19



Log-in to your **‘My Maths’** account and, each week, complete the activity that have been set by their class teachers. These will include the topics mentioned above.



**Spelling practise:** Look, say, cover, write, check

**Week 1**

Spellings

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| doubt |  |  |  |  |  |  |
| lamb |  |  |  |  |  |  |
| debt |  |  |  |  |  |  |
| thumb |  |  |  |  |  |  |
| solemn |  |  |  |  |  |  |
| autumn |  |  |  |  |  |  |
| column |  |  |  |  |  |  |
| knight |  |  |  |  |  |  |

 **Sentence practise:** Now use your spellings in a sentence.

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| prophet |  |  |  |  |  |  |
| profit |  |  |  |  |  |  |
| draft |  |  |  |  |  |  |
| draught |  |  |  |  |  |  |
| dissent |  |  |  |  |  |  |
| descent |  |  |  |  |  |  |
| precede |  |  |  |  |  |  |
| proceed |  |  |  |  |  |  |

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**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 2**

**Week 2**

Spellings

Spellings

**Sentence practise:** Now use your spellings in a sentence.

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**Sentence practise:** Now use your spellings in a sentence.

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| wrestle |  |  |  |  |  |  |
| wrapper |  |  |  |  |  |  |
| island |  |  |  |  |  |  |
| aisle |  |  |  |  |  |  |
| debris |  |  |  |  |  |  |
| mortgage |  |  |  |  |  |  |
| Christmas |  |  |  |  |  |  |
| yacht |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

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**Sentence practise:** Now use your spellings in a sentence.

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| can |  |  |  |  |  |  |
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| might |  |  |  |  |  |  |
| must |  |  |  |  |  |  |
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Spellings

Spellings

**Week 3**

**Week 3**

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Sentence practise:** Now use your spellings in a sentence.

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**Sentence practise:** Now use your spellings in a sentence.

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**Week 4**

**Week 4**

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

Spellings

Spellings

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| equipment |  |  |  |  |  |  |
| environment |  |  |  |  |  |  |
| government |  |  |  |  |  |  |
| parliament |  |  |  |  |  |  |
| enjoyment |  |  |  |  |  |  |
| document |  |  |  |  |  |  |
| management |  |  |  |  |  |  |
| movement |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

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**Sentence practise:** Now use your spellings in a sentence.

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Spellings

Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 5**

**Week 5**

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| certainly |  |  |  |  |  |  |
| definitely |  |  |  |  |  |  |
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| perhaps |  |  |  |  |  |  |
| probably |  |  |  |  |  |  |
| frequently |  |  |  |  |  |  |
| often |  |  |  |  |  |  |
| occasionally |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

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4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 Spellings 

 Spellings 

**Sentence practise:** Now use your spellings in a sentence.

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**Sentence practise:** Now use your spellings in a sentence.

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| --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| vegetable |  |  |  |  |  |  |
| vehicle |  |  |  |  |  |  |
| bruise |  |  |  |  |  |  |
| soldier |  |  |  |  |  |  |
| stomach |  |  |  |  |  |  |
| recommend |  |  |  |  |  |  |
| leisure |  |  |  |  |  |  |
| privilege |  |  |  |  |  |  |

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Spellings

Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 6**

**Week 6**

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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**Additional Mathematics and English Homework**

Some parents may wish their children to undertake additional maths and English homework.

The school endorses the use of ‘Workabooks’, which are carefully planned to support children with their learning, consolidate classroom teaching and provide an organisational structure which will enable pupils to manage homework effectively with positive results. Parents can order and purchase these books directly from Workabook at [http://www.workabook.co.uk](http://www.workabook.co.uk/). Parents can access the answers to each activity through the Workabook website.

Please note that Workabooks are intended for home-use only. There is no requirement for children to bring their Workabooks into school.

A sample of the Workabooks can be viewed at the main school office or alternatively more information can be found at http://www.workabook.co.uk

