



# Our Lady of Peace Primary and Nursery School

# Welcome to Nursery!

The main school entrance gate



The Nursery entrance gate



Welcome to our Nursery.

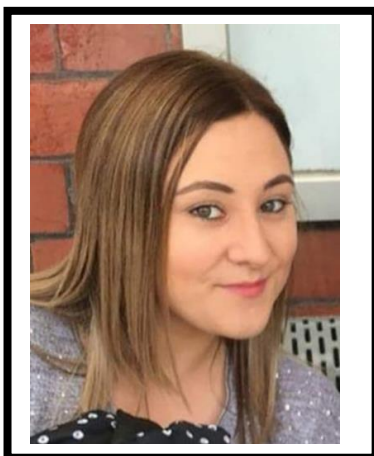
Your class is called St Nicholas

And your teacher will be:

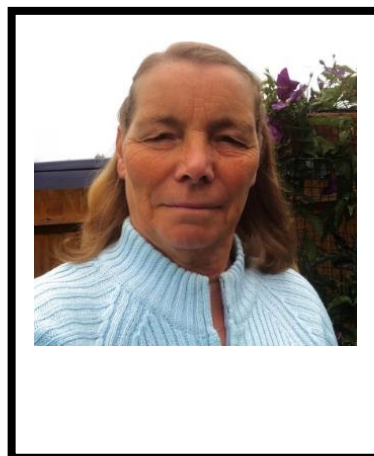


Miss Drahota

Hello children, my name is Miss Drahota and I am going to be your teacher. Miss McClean and Mrs Butler will be with us in our class every day. Mrs Featherstone will be with us in our class every afternoon.



Miss McClean



Mrs Butler



Mrs Featherstone

Here are some things that you need to know about Nursery.

**Things you will need to bring with you. (Make sure you put your name on everything!)**

Spare change of clothes to keep on your peg



Winter Uniform



A coat if it is raining



Wear school shoes that you can fasten yourself



A sun hat if it's sunny!



Wellies to leave at school (with your name written in)



# Our Week



**Our Lady of Peace Catholic Primary and Nursery School**  
**Nursery Weekly Timetable - Advent Term 2020/- until October half term**  
*'With Christ in our hearts, together we grow.'*

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 9.15am	Child-initiated learning indoors	Child-initiated learning indoors	Child-initiated learning indoors	Child-initiated learning indoors	Child-initiated learning indoors
9.15 - 9.25am	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.
9.25 - 11.00am	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.
11.00 - 11.15am	Children and adults tidy the environment.	Children and adults tidy the environment.	Children and adults tidy the environment.	Children and adults tidy the environment.	Children and adults tidy the environment.
11.15 - 11.45am	Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.	Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.	Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.	Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.	Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.
11.45am	End of the morning session, AM children collected.	End of the morning session, AM children collected.	End of the morning session, AM children collected.	End of the morning session, AM children collected.	End of the morning session, AM children collected.
11.45 - 12.15pm	FT children have lunch				

12.15 - 12.35pm	PM children arrive & FT children come back from lunch. Child-initiated learning indoors	PM children arrive & FT children come back from lunch. Child-initiated learning indoors	PM children arrive & FT children come back from lunch. Child-initiated learning indoors	PM children arrive & FT children come back from lunch. Child-initiated learning indoors	PM children arrive & FT children come back from lunch. Child-initiated learning indoors
12.35 - 12.45pm	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers	Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers
12.45 - 2.10pm	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.	Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.
2.10pm	Children and adults tidy the environment.	Children and adults tidy the environment.	Children and adults tidy the environment.	Children and adults tidy the environment.	Children and adults tidy the environment.
2.20pm-2.45pm	End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity.	End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity.	End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity.	End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity.	End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity.
2.45pm -3.15pm	End of day story, songs and Prayers. Children collected.	End of day story, songs and Prayers. Children collected.	End of day story, songs and Prayers. Children collected.	End of day story, songs and Prayers. Children collected.	End of day story, songs and Prayers. Children collected.



# What does my classroom look like?

Inside



Inside



Outside



Outside



Cloak Room



Toilets



Sinks



# What does the rest of the school look like?



## What happens at lunch time?

Children who stay all day should bring a lunch from home in a clearly named lunch box/bag. We encourage you to give your child a healthy lunch that is an appropriate amount for their usual appetite. An adult will supervise them eating their lunch. Please explain to your child that savouries have to be eaten before any sweet deserts.

## What will I be learning?

In Nursery we follow the Early Years Foundation Stage Curriculum.

The teachers have planned lots of interesting activities for you to do.

In Nursery we get to learn and play at the same time.

When you start in Nursery it is important that we get to know each other, learn everyone's names and learn the 'rules' of the classroom so that we can play and learn together.

You will be able to play inside and outside for much of the day and in Nursery we like to go outside even if it is raining or cold. Make sure you have a coat that is suitable for the weather.

It is important that we do good listening at school and lots of learning. We will have lots of opportunities to practise new skills at school and we will give you some activities that you can do at home with your family.

Below are all of the subjects that we will be learning about in Nursery.

### **Personal, Social and Emotional Development.**

Making Relationships  
Self -confidence and self-awareness  
Managing feelings and behaviour

### **Literacy**

Reading  
Writing

### **Physical Development**

Moving and Handling  
Health and self-care

### **Mathematics**

Number  
Space, shape and measure

### **Understanding the World**

People and communities  
The World  
Technology

### **Communication and Language**

Listening and Attention  
Understanding  
Speaking

### **Expressive art and design**

Exploring and using media and materials  
Being imaginative

# Things you can do over the summer to help get ready for school.

Practise putting on and off your coat. Practice doing your zips and buttons.

Share books with your grown-ups every day. Talk about the pictures and why you like the book.

Practise good hand washing and going to the toilet on your own. Practise pulling up your own trousers. Make sure you know how to wipe your own nose too.

Make sure you get outside and do a lot of exercise. School can be very tiring so you will need a lot of energy.

Sing lots of songs and rhymes at home.

Make sure you have a good bedtime routine, so you are not feeling tired for school. Practise putting on your school uniform and getting ready to leave on time.

Practise opening your packed lunch on your own at home. Practise opening wrappers and packaging. The lunch ladies will help you if you get stuck, but we would like you to have a go first.

Talk to your grown-ups about all of the things in this booklet. Have a good look at the photographs so that you know what to expect when you get here.