



“With Christ in our hearts, together we grow.”

Reception Parent Planning Week Beginning 1st October 2018

<p>Understanding of the World</p> <p>This week we will be introducing the children to lots of different maps. We will be looking a map of the world, of the United Kingdom and a map of Burnham. We will discuss why you might need a map and have a go at drawing our own maps.</p> <p><i>At home: When going on a journey or a walk around your local area, you could help your child to draw a map to follow. This will be a very simple line drawing which we will be practising at school.</i></p>	<p>Physical Development</p> <p>We will be taking the children on a walk around the school field this week. We will be listening for sounds, looking for signs of Autumn and talking about why going for a walk is good for both our bodies and minds. We are hoping to collect some leaves on our walk that we can stick on to a large piece of paper to make a collage.</p> <p>Please make sure that your child has a coat and a pair of wellies at school in case the weather is wet.</p>	<p>Letter Sounds of the Week</p> <p>We are introducing phonics to the children using Ruth Miskin cards. These will be displayed in your child's classroom for you to look at. This weeks sounds are:</p> <p>o – all around the orange</p> <p>c – curl around the caterpillar</p> <p>k – down the kangaroo's body, tail and leg</p> <p><i>At home: look out for these letters in the books you share with your child. Practice saying the sounds these letters make.</i> <i>When helping your child to write please use lower case letters.</i></p>	<p>Notes</p> <ul style="list-style-type: none"> • PE kits are not needed until the Summer Term • Remember to let the school know if your child cannot attend school due to illness. • Remember to let your child's class teacher or the office know if someone else is collecting your child.
<p>Maths</p> <p>2D Shapes:</p> <p>We are going to be introducing and revising the names and properties of two dimensional shapes. We will look at how many sides and corners a shape has, and have a go at drawing them.</p> <p>Going on a shape hunt is always good fun. We will be looking around the classroom and the outdoor areas for shapes that we recognise.</p> <p><i>At home: Go on a shape hunt with your child. Help them to notice that the TV screen is a rectangle, that their plate is a circle etc.</i></p>	<p>Learning Journals</p> <p>These are a record of your child's time in Reception and will be given to you at the end of the year. It is a collection of photographs, pieces of art work, mark making and observations. To start the journals off, we would appreciate it if you would bring in a couple of photographs showing your child with other members of their family, and/or pets. These photographs really get the children talking and help us to get to know your children well. Throughout the year there will be opportunities to come in to the classroom at the beginning of the day to look at the journal with your child.</p>	<p>Obstacle Course</p> <p>The children will have the opportunity to set up an obstacle course for them to complete. We will be using positional language such as over, under, on, behind, along. They will practice their balancing skills and their ability to control their gross motor movements. This is also a good opportunity to work together and take turns in completing the course.</p> <p><i>At home: visit the park or make an obstacle course in the garden.</i></p>	<p>Literacy</p> <p>Alliteration: This week we will be learning about words that start with the same letter sound. We will be making lists of words, sorting objects into their initial sounds and thinking of words that start with the first letter of our names.</p> <p>Library books will be changed every Monday. We can only give your child another library book if they have returned the previous one.</p>