 **Our Lady of Peace Catholic Primary and Nursery School**

**RLC, RKB, RHA** *Weekly**Timetable – Advent Term 2019 –October to December ‘With Christ in our hearts, together we grow.’*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 8.45 – 9.00am | **Register –****Child –initiated learning indoors** | **Register –****Child –initiated learning indoors** | **Register –****Child –initiated learning indoors** | **Register –****Child –initiated learning indoors** | **Register –****Child –initiated learning indoors** |
| 9.00am – 9.15am | **Phonics** | **Phonics** | **Assembly – Hymn Practice** | **Phonics** | **Celebration Assembly** |
| 9.15am – 10.15am | **Literacy – Teacher input followed by a directed activity and continuous provision linked to the learning objectives of the week** | **Literacy – Teacher input followed by a directed activity and continuous provision linked to the learning objectives of the week** | **Literacy – Teacher input followed by a directed activity and continuous provision linked to the learning objectives of the week** | **Literacy – Teacher input followed by a directed activity and continuous provision linked to the learning objectives of the week** | **Literacy – Teacher input followed by a directed activity and continuous provision linked to the learning objectives of the week** |
| 10.15am – 10.45am | **Walk a mile and physical development** | **Walk a mile and physical development** | **Walk a mile and physical development** | **Walk a mile and physical development** | **Walk a mile and physical development** |
| 10.45am – 11.30am | **Maths – Number – Teacher Input followed by adult directed activity and continuous provision linked to the learning objectives of the week** | **Maths – Shape, space and measures – Teacher Input followed by adult directed activity and continuous provision linked to the learning objectives of the week** | **Maths – Number – Teacher Input followed by adult directed activity and continuous provision linked to the learning objectives of the week** | **Maths – Shape, space and measures – Teacher Input followed by adult directed activity and continuous provision linked to the learning objectives of the week** | **Maths – Number – Teacher Input followed by adult directed activity and continuous provision linked to the learning objectives of the week** |
| 11.30am – 11.45am | **Story, prayers, get ready for lunch** | **Story, prayers, get ready for lunch** | **Story, prayers, get ready for lunch** | **Story, prayers, get ready for lunch** | **Story, prayers, get ready for lunch** |
| 11.45 – 12.45pm | **LUNCH** |
| 12.45 – 1.15pm | **Register – Dough Gym** | **Register – Dough Gym** | **Register –****Phonics** | **Register – Dough Gym** | **Register - Phonics** |
| 1.15 – 2.40pm | **Knowledge and Understanding of the World –****Teacher input followed by adult directed activity and continuous provision linked to the learning outcomes** | **Religious Education- Following the Come and See program. Teacher input, adult directed activities and continuous provision linked to the topic learning outcomes** | **Personal, Social and Emotional Development - Teacher input followed by adult directed activity and continuous provision linked to the learning outcomes** | **Music – Teacher input, adult directed activity, followed by continuous provision linked to the learning outcomes** | **Expressive Arts and Design - Teacher input followed by adult directed activity and continuous provision linked to the learning outcomes** |
| 2.40pm – 3.00pm | **Children and adults tidy the environment.****Story** | **Children and adults tidy the environment.****Story** | **Children and adults tidy the environment.****Story** | **Children and adults tidy the environment.****Story** | **Children and adults tidy the environment.****Story** |
| 3.00pm -3.10pm | **End of the day preparations and prayers** | **End of the day preparations and prayers** | **End of the day preparations and prayers** | **End of the day preparations and prayers** | **End of the day preparations and prayers** |
| 3.10pm | **End of the day, children collected.** | **End of the day, children collected.** | **End of the day, children collected.** | **End of the day, children collected.** | **End of the day, children collected.** |