"With Christ in our hearts, together we grow." Reception Parent Planning Week Beginning 19th November 2018

Religious Education

Our new topic in RE is Advent. This week we will be talking about birthdays.

We will be looking at the months of the year and finding out whose birthday is in which month.

We will be talking about Christmas being a celebration of Jesus's birthday.

Nativity

This week we will begin to learn the songs for our Nativity. The children will have a choice of being an angel, a shepherd or a king. We will give you more information about costumes next week.

Parent's Evening

Thank you to everyone who took the time to come to parent's evening to discuss how their children are getting on in Reception. It was a great opportunity to meet parents we do not usually see, and to hear about what your child is like at home. It was good to hear that most children are talking to you about their learning.

There was very positive feedback regarding this, the parent planning. You said that you found it informative and that it helped support your child's learning at home. Thank you for all of your wonderful verbal feedback, we look forward to reading your responses from the parent questionnaire.

Letter Sounds of the Week

We are introducing phonics to the children using Ruth Miskin cards. These will be displayed in your child's classroom for you to look at. This week's sounds are:

qu - say qu-qu-queen

The queen carries her umbrella wherever she goes.

At home: look out for these letters in the books you share with your child. Practice saying the sounds these letters make. When helping your child to write please use lower case letters.

Notes

Children's Chocolate Raffle week beginning 3rd December

Reception nativity to parents takes place on Friday 14th December at 2.15pm to 3.00pm

Christmas Jumper day Friday 14th December – Children can wear a Christmas Jumper, hat or onesie.

Maths

This week the children will be learning about time. They will be discussing days and nights, weeks, months and years. They will be thinking about the sequence of events that happen in a typical day suing language such as first, next and then. At home: Plan your day with your child. This is especially good for children if you have something unusual happening or your child is waiting for a special event to happen. It is also useful for encouraging a bedtime routine. Help them to make a plan so they are clear about what is going to happen.

Numbers of the week 17 & 18

17 – 10 and 7 more 18 – 10 and 8 more

Fine Motor Skills

To enable children to write using the correct pencil grip, and to form their letters correctly, they need to have very good fine motor skills.

These can be developed by getting the children to complete tasks that require them to use their fingers in different ways.

The children will be completing physical challenges such as screwing nuts on to

challenges such as screwing nuts on to bolts, using tweezers to pick up very small items and completing writing mazes with pens and pencils.

At home: Try some of these activities at home. I recently bought some nuts and bolts in B&Q for one pound in the sale!

Book Bag Reminders

- Please check your child's book bag every day for letters or notes from school
- Please empty your child's book bags of pictures, drawings etc every day
- Please make sure that your child has their reading book with them every day
- Please sign your child's reading record every time your child 'reads' with you
- Library books are changed every Monday, ONLY if the previous book has been returned

Tricky Words

the to I no go into

We are encouraging the children to make up sentences with these words in and they are 'having a go' at writing them.

Help your child to spot these words in books that you share with them.