

2017 KS1 School Dashboard

for governors & school leaders

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Our Lady of Peace Catholic Primary and Nursery School

LA Slough DFE 8713353 Produced November 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Our Lady of Peace Catholic Primary and Nursery School

2017

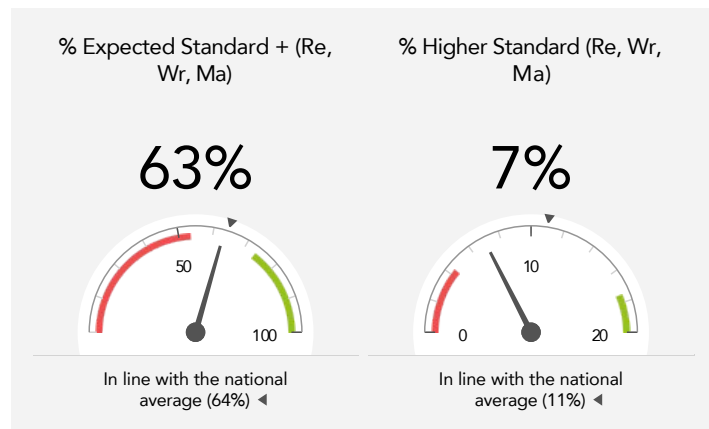
KS1

VA

Overview

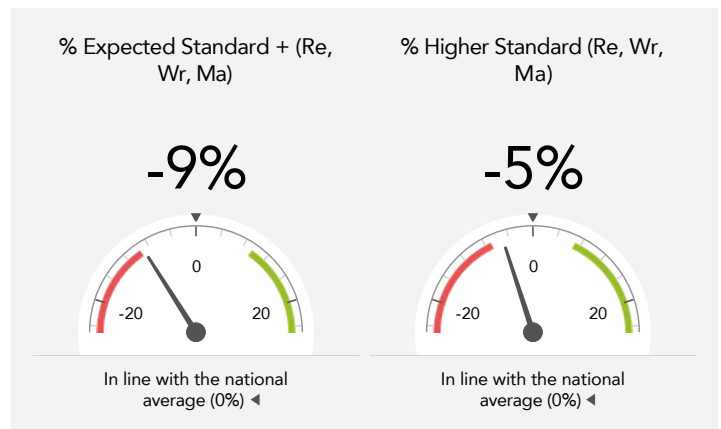
KS1 Attainment 2017 · Actual results

89 pupils



KS1 Progress 2017 · Value Added

85 matched pupils



KS1 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Indian (9)	Black African (6) FSM (in last 6 years) (8) First language English (48) 🚫
KS1 reading achievement pupil progress	Any Other (6)	First language English (48) Middle attainers (27) Black African (6)
KS1 writing achievement pupil progress	Indian (9) Any Other (6) First language not English (37)	Black African (6) FSM (in last 6 years) (8) Middle attainers (27)
KS1 mathematics achievement pupil progress		Any Other (6) FSM (in last 6 years) (8) Black African (6)

Using FFT Aspire dashboards

attainment ← ||||| → progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Our Lady of Peace Catholic Primary and Nursery School

2017 KS1 VA

Attainment & progress

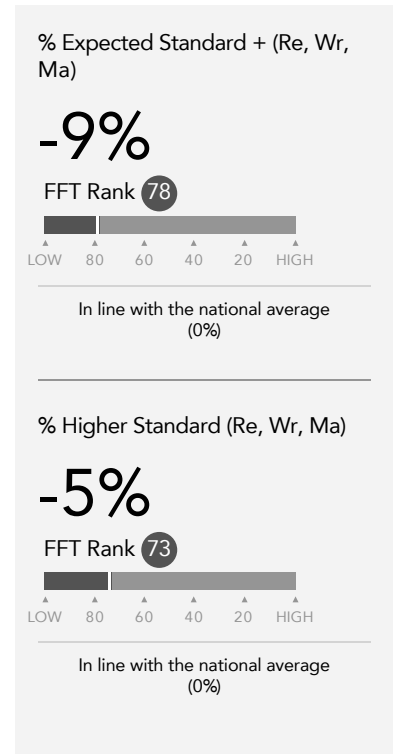
KS1 Attainment 2017

89 pupils



KS1 Progress 2017

85 matched pupils



KS1 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	90	89	89	98%	97%	96%
% Expected Standard + (Re, Wr, Ma)	-	60%	63%	-	-5%	-9%
% Higher Standard (Re, Wr, Ma)	-	7%	7%	-	-3%	-5%
% Expected Standard + Reading	-	71%	79%	-	-8%	-3%
% Higher Standard Reading	-	18%	19%	-	-8%	-9%
% Expected Standard + Writing	-	67%	72%	-	-2%	-4%
% Higher Standard Writing	-	16%	15%	-	+1%	-3%
% Expected Standard + Maths	-	73%	78%	-	-5%	-4%
% Higher Standard Maths	-	20%	12%	-	+1%	-10% ⬇️
% Level 2+ (Re, Wr, Ma)	91%	-	-	+9% ⬆️	-	-
% Level 2B+ (Re, Wr, Ma)	74%	-	-	+13% ⬆️	-	-
% Level 3+ (Re, Wr, Ma)	13%	-	-	+7% ⬆️	-	-
Average Point Score (Re, Wr, Ma)	16.4	-	-	+1.0 ⬆️	-	-

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2017

KS1

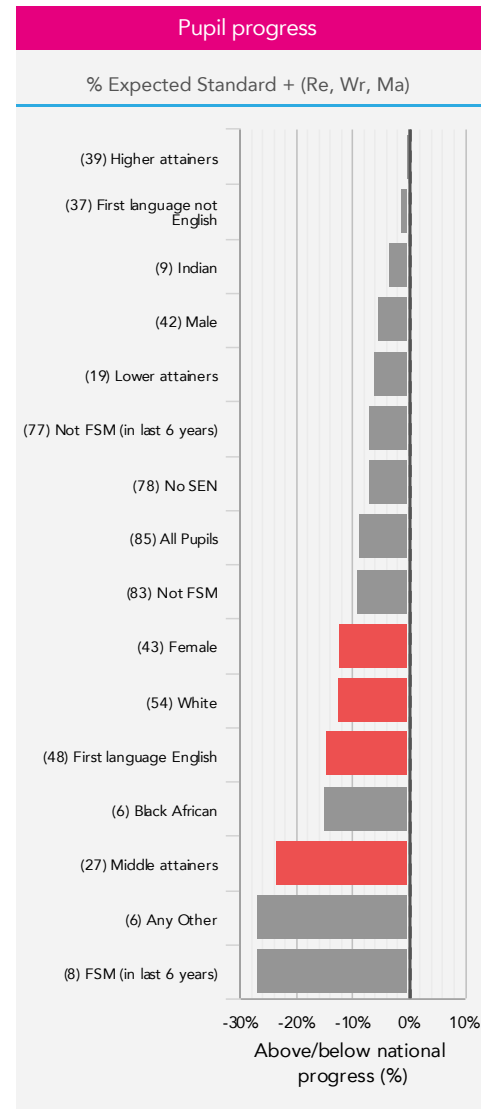
VA

Pupil groups

KS1 Pupil groups performance 2017

			Actual results		Pupil progress	
		Pupils	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	89	63%	7%	-9%	-5%
Gender	Male	45	56%	11%	-5%	+1%
	Female	44	70%	2% ⬇️	-12% ⬇️	-12% ⬇️
Prior Attainment	Higher attainers	39	90%	15%	+0%	-8%
	Middle attainers	27	52% ⬇️	0%	-23% ⬇️	-5%
	Lower attainers	19	26%	0%	-6%	-1%
Pupil Premium	FSM (in last 6 years)	8	38%	0%	-27%	-5%
	Not FSM (in last 6 years)	81	65%	7%	-7%	-5%
FSM	FSM	2	50%	0%	+2%	-3%
	Not FSM	87	63%	7%	-9%	-5%
SEN Group	SEN Support	5	0%	0%	-29%	-2%
	EHC Plan	3	0%	0%	-28%	-1%
	No SEN	81	69%	7%	-7%	-6%
EAL	First language not English	41	68% ⬆️	7%	-1%	-1%
	First language English	48	58%	6%	-14% ⬇️	-9%
Ethnicity	White	56	63%	5%	-12% ⬇️	-5%
	Black Caribbean	4	100%	25%	+28%	+7%
	Black African	7	29%	0%	-15%	-7%
	Indian	10	60%	10%	-3%	-9%
	Pakistani	2	100%	0%	+11%	-32%
	Other Asian	4	100%	25%	+18%	+7%
	Any Other	6	50%	0%	-27%	-5%

KS1 Progress 2017



Our Lady of Peace Catholic Primary and Nursery School

2017

KS1

VA

Subjects

KS1 subject performance 2017

	Actual results			Pupil progress			Actual results over time									
	2015	2016	2017	2015	2016	2017										
Number of Pupils / % Matched	90	89	89	98%	97%	96%										
Reading																
% Expected Standard +	-	71%	79%	-	-8%	-3%	<div>% Expected Standard + Reading</div> <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2016</td><td>71%</td><td>74%</td></tr><tr><td>2017</td><td>79%</td><td>76%</td></tr></tbody></table>	Year	Your School	National Average	2016	71%	74%	2017	79%	76%
Year	Your School	National Average														
2016	71%	74%														
2017	79%	76%														
% Higher Standard	-	18%	19%	-	-8%	-9%										
% Level 2+	94%	-	-	+5%	-	-										
% Level 2B+	82%	-	-	+5%	-	-										
% Level 3+	36%	-	-	+14%+	-	-										
Average Point Score	16.8	-	-	+0.8+	-	-										
Writing																
% Expected Standard +	-	67%	72%	-	-2%	-4%	<div>% Expected Standard + Writing</div> <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2016</td><td>67%</td><td>65%</td></tr><tr><td>2017</td><td>72%</td><td>68%</td></tr></tbody></table>	Year	Your School	National Average	2016	67%	65%	2017	72%	68%
Year	Your School	National Average														
2016	67%	65%														
2017	72%	68%														
% Higher Standard	-	16%	15%	-	+1%	-3%										
% Level 2+	91%	-	-	+7%	-	-										
% Level 2B+	77%	-	-	+12%+↑	-	-										
% Level 3+	16%	-	-	+6%	-	-										
Average Point Score	15.5	-	-	+0.9+↑	-	-										
Maths																
% Expected Standard +	-	73%	78%	-	-5%	-4%	<div>% Expected Standard + Maths</div> <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2016</td><td>73%</td><td>73%</td></tr><tr><td>2017</td><td>78%</td><td>75%</td></tr></tbody></table>	Year	Your School	National Average	2016	73%	73%	2017	78%	75%
Year	Your School	National Average														
2016	73%	73%														
2017	78%	75%														
% Higher Standard	-	20%	12%	-	+1%	-10%⬇										
% Level 2+	98%	-	-	+6%+	-	-										
% Level 2B+	81%	-	-	+4%	-	-										
% Level 3+	34%	-	-	+18%+	-	-										
Average Point Score	17.0	-	-	+1.1+	-	-										
Science																
% Expected Standard +	-	78%	82%	-	-	-	<div>% Expected Standard + Science</div> <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2016</td><td>78%</td><td>82%</td></tr><tr><td>2017</td><td>82%</td><td>83%</td></tr></tbody></table>	Year	Your School	National Average	2016	78%	82%	2017	82%	83%
Year	Your School	National Average														
2016	78%	82%														
2017	82%	83%														
% Level 2+	96%	-	-	+7%+	-	-										
% Level 3+	43%+	-	-	+29%+	-	-										
Average Point Score	16.9+	-	-	+1.5+	-	-										

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2017

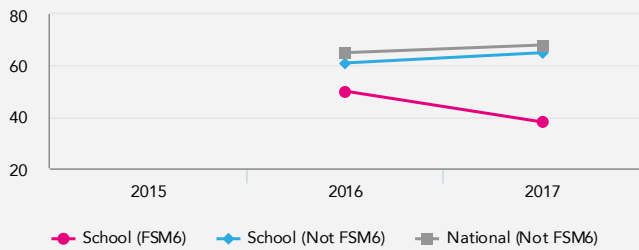
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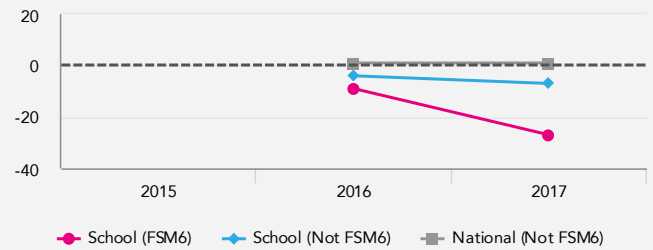
Disadvantaged pupils

KS1 Performance for disadvantaged pupils 2017

Attainment: % Expected Standard + (Re, Wr, Ma)

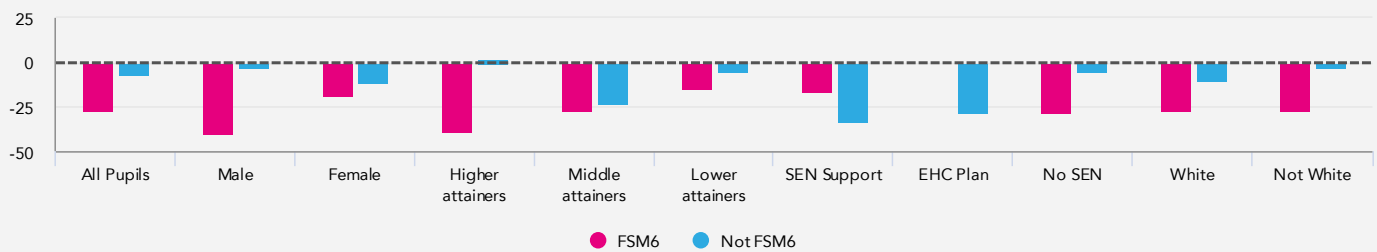


Progress: % Expected Standard + (Re, Wr, Ma)



Progress gap

% Expected Standard + (Re, Wr, Ma)

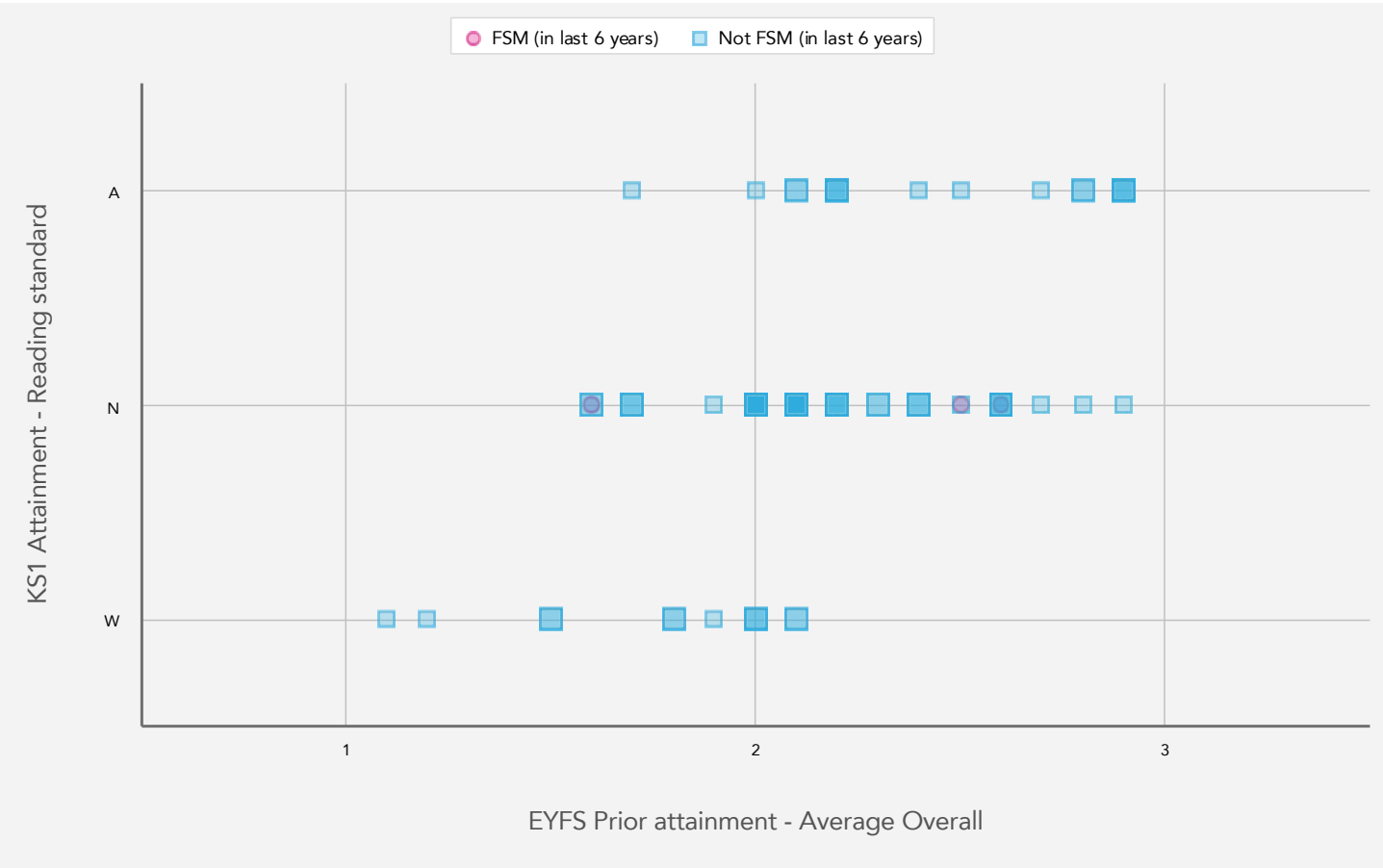


Pupils				Attainment			Progress		
				% Expected Standard + (Re, Wr, Ma)			% Expected Standard + (Re, Wr, Ma)		
				FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	8	81	38%	65%	-27%	-27%	-7%	-20%
Gender	Male	3	42	0%	60%	-60%	-40%	-2%	-38%
	Female	5	39	60%	72%	-12%	-19%	-11%	-8%
Prior Attainment	Higher attainers	2	37	50%	92%	-42%	-39%	2%	-41%
	Middle attainers	4	23	50%	52%	-2%	-27%	-23%	-4%
	Lower attainers	2	17	0%	29%	-29%	-15%	-5%	-10%
SEN Group	SEN Support	1	4	0%	0%	0%	-16%	-33%	17%
	EHC Plan	-	3	-	0	-	-	-28	-
	No SEN	7	74	43%	72%	-29%	-28%	-5%	-23%
Ethnic Group	White	6	50	33%	66%	-33%	-27%	-10%	-17%
	Not White	2	31	50%	65%	-15%	-27%	-1%	-26%

Scatterplot

KS1 Pupil scatterplot 2017 89 pupils highlighted by

Pupil Premium



Our Lady of Peace Catholic Primary and Nursery School

2017 KS1

Context

Context · Year 2 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	87	100%	100%
Gender	Male	44	51%	51%
	Female	43	49%	49%
Prior Attainment	Higher attainers	39	45%	35%
	Middle attainers	25	29%	33%
	Lower attainers	19	22%	28%
Pupil Premium	FSM (in last 6 years)	7	8%	22%
	Not FSM (in last 6 years)	80	92%	78%
FSM	FSM	2	2%	14%
	Not FSM	85	98%	86%
SEN Group	SEN Support	5	6%	13%
	EHC Plan	3	3%	2%
	No SEN	79	91%	85%
EAL	First language not English	40	46%	21%
	First language English	47	54%	79%
Ethnicity	White	55	63%	75%
	Black Caribbean	4	5%	3%
	Black African	7	8%	5%
	Indian	9	10%	3%
	Pakistani	2	2%	4%
	Other Asian	4	5%	3%
	Any Other	6	7%	4%

Absence · Year 2 · Autumn 2013 - Summer 2016

Pupils			Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	87	6%	5%	17%	9%
Gender	Male	44	6%	5%	18%	9%
	Female	43	6%	5%	16%	9%
Prior Attainment	Higher attainers	39	4%	4%	3%	4%
	Middle attainers	25	6%	4%	20%	7%
	Lower attainers	19	10%	6%	32%	17%
Pupil Premium	FSM (in last 6 years)	7	11%	6%	29%	18%
	Not FSM (in last 6 years)	80	6%	4%	16%	6%
FSM	FSM	2	10%	7%	50%	21%
	Not FSM	85	6%	4%	16%	7%
SEN Group	SEN Support	5	12%	6%	60%	17%
	EHC Plan	3	6%	9%	0%	30%
	No SEN	79	6%	4%	15%	7%
EAL	First language not English	40	8%	6%	25%	13%
	First language English	47	5%	4%	11%	8%
Ethnicity	White	55	7%	5%	18%	8%
	Black Caribbean	4	4%	5%	0%	13%
	Black African	7	4%	4%	14%	6%
	Indian	9	8%	5%	22%	8%
	Pakistani	2	5%	6%	0%	16%
	Other Asian	4	5%	5%	25%	10%
	Any Other	6	7%	5%	17%	11%