



“With Christ in our hearts, together we grow.”

Nursery Parent Planning Week Beginning 7th January 2019

<p>Welcome back!</p> <p>We hope you have had an enjoyable Christmas break and we all wish you a very happy new year.</p> <p>We have been delighted to see so many happy faces returning to Nursery this week. It has been wonderful to listen to your excited children and hear about their Christmas break.</p> <p>We look forward to another busy term full of engaging and inspiring activities.</p>	<p>Communication and Language</p> <p>The children will be designing their own telephone using plastic cups and string. They will be experimenting with various voices including whispering to each other to pass around a message.</p> <p><i>At home: Make your own telephone using junk modelling. Use different lengths of string and see if you can hear each other in different rooms.</i></p>	<p>Letter Sounds of the Week</p> <p>We are introducing phonics to the children using Ruth Miskin cards. These will be displayed on the Nursery parent information board each week for you to look at.</p> <p>Next week's sounds are:</p> <p>m - Down Maisie then over the two mountains. Maisie, mountain, mountain.</p> <p>a - Round the apple, down the leaf.</p> <p><i>At home: Look out for these letters in books you share with your child. Practice saying the sounds the letters make.</i></p>	<p>Notes</p> <p><input type="checkbox"/> Please can all uniform and shoes be named.</p> <p><input type="checkbox"/> Rhyme bags and story bags will be given out every Friday and need to be returned by Wednesday. Please remember they are to be used with an adult.</p> <p><input type="checkbox"/> For more information about phonics and how to correctly pronounce the sounds visit the website link: https://ruthmiskin.com/en/find-out-more/parents/</p>
<p>Maths</p> <p>Next week the children will be rolling a dice with numbers on. They will be using their number skills to recognise the numbers and they will be searching for that amount of items around the classroom.</p> <p>E.g. A child may roll a 5 and need to go and find 5 teddies.</p> <p><i>At home: Roll a dice and get your child to find that amount of toys e.g. 3 cars. You could repeat this activity, roll the dice again, count the toys and get your child to count how many toys they have altogether.</i></p>	<p>Expressive Arts and Design</p> <p>The children will be exploring movement to music. There is a twist as the children will be painting at the same time and adapting their brush strokes to the type of music played. They will be listening to the speed of the music and specific sounds they can hear. They will be thinking about how the music makes them feel and how that would look when painting.</p> <p>The children will be encouraged to explore ways of painting and using their brush. For example, fast strokes side to side, slow wavy strokes, circles or spiral, zig zags</p> <p><i>At home: Listen to a variety of music including instrumental music. Talk about how it makes you feel and what sound you can hear.</i></p>	<p>Creating and Thinking Critically</p> <p>What adults can do:</p> <ul style="list-style-type: none">• Use the language of thinking and learning: <i>think, know, remember, forget, idea, makes sense, plan, learn, find out, confused, figure out, trying to do.</i>• Model being a thinker, showing that you don't always know, are curious and sometimes puzzled, and can think and find out.• Encourage open-ended thinking by not settling on the first ideas: <i>What else is possible?</i>• Always respect children's efforts and ideas, so they feel safe to take a risk with a new idea.• Talking aloud helps children to think and control what they do. Model self-talk, describing your actions in play.	<p>Fine Motor Skills</p> <p>The children will be continuously developing their fine motor skills at Nursery. Next week they will have a variety of materials such as playdough, wooden sticks and straws which they will be using to design different structures and shapes.</p> <p>They will be encouraged to challenge themselves to make complex designs including towers and large structures using small materials.</p> <p><i>At home: Practise building structures using fruit such as grapes and cocktail sticks. Please remember to supervise your child as the cocktail sticks can be sharp.</i></p>