



Our Lady of Peace Catholic Primary and Nursery School

Year 3 Pentecost (Summer) Term Topic Web 2021

| | Pentecost Term 1 | | Pentecost Term 2 | |
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| RE (Come and See) | Energy: In this unit we shall be exploring the gifts of Spirit. The fruit of these gifts are seen in communities where there is love, joy, peace, patience, kindness and self-control. | Choices: In this unit the children will be learning about how our choices affect ourselves and others. Making the right choice and what are the consequences of our actions, how do we know if we have made a good or bad choice? | Special Places: During this unit the children will explore the special places that were part of the life of Jesus. Children will reflect upon their own life and the places that are special to them. | |
| English | Fiction: Fables and Fairy tales from different cultures. The children will explore the morals and meanings behind the stories that have been told through the ages. Children will have the opportunity to write their own fable with a moral weaved into the story. Non-Fiction: The children will be looking at persuasive language and texts. They shall use this knowledge to persuade people to visit a country in Europe. | | Poetry: The Children will explore different types of poetry such as rhythm and rhyming poetry and the use of similes, metaphors and personification to create atmosphere. Explanation text Children will be learning non-fiction writing explaining an action, process or event in a detailed but simple way. | |
| Maths | Fractions: Identify 1/2s, 1/3s, 1/4s, 1/6s, and 1/8s; realise how many of each make a whole; find equivalent fractions; place fractions on a 0 to 1 line; find fractions of a shape and amounts. Time Children will learn to read and understand Roman Numerals, and analogue and digital clocks. They will be using the 12- and 24-hour time systems. | | Geometry: properties of shapes & Geometry: position and direction; Measurement: Recognise right angles and know they are 90°; understand angles are measured in degrees; recognise ° as the symbol for the measurement of degrees; name and list simple properties of 2D shapes; begin to understand and use the term perimeter to mean the length/distance around the edge (border) of a 2D shape; begin to calculate using a ruler; know a right angle is a quarter turn; know 360° is a full turn; begin to understand angles and identify size of angles in relation to 90°. Measurement They will also learn to measure using mass and capacity millilitres and litres, grams and kilograms. | |
| Science | Forces and magnets <ul style="list-style-type: none">compare how things move on different surfacesnotice that some forces need contact between 2 objects, but magnetic forces can act at a distanceobserve how magnets attract or repel each other and attract some materials and not otherscompare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materialsdescribe magnets as having 2 polespredict whether 2 magnets will attract or repel each other, depending on which poles are facing | | Earth and space <ul style="list-style-type: none">learn about Earth and other planets relative to the sun in the solar systemuse the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the skylearn about significant figures in space exploration | |
| Computing | <ul style="list-style-type: none">Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content | | <ul style="list-style-type: none">Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. | |
| Geography | Locational knowledge: In this unit, children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history. | | Fairtrade <ul style="list-style-type: none">Why is the Fairtrade Movement Important?It helps implement fair prices for produce.It contributes to living wages and community benefits.Farmers, workers and families in developing countries get a percentage from the produce which by proxy aids health care, education and environmental sustainability. | |
| Art | The children will be exploring famous landmarks and monuments within the United Kingdom. They will explore a range of media to create these representations. | | The children will be studying the water colour paintings of the artist Monet. They will explore the techniques used and create their own Monet paintings. | |
| Music | Children will be thinking about the history of music in context, listen to some Western Classical music and place the music from the units we have worked through, in their correct time and space. We will also consolidate the foundations of the language of music. | | | |
| PE/Games | Games: Children will be developing skills in Athletics this term. <ul style="list-style-type: none">Run at fast, medium and slow speeds.Use different take off and landings when jumping.Develop jumping for distance and height.Take part in a relay activity, remembering when to run and what to do. | | Games: Children will work together in teams playing Rounders. <ul style="list-style-type: none">Pupils are familiar with basic rules of games. They are beginning to apply them in a range of situations.Pupils can identify when they are successful and the next steps in their learning | |

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| | <ul style="list-style-type: none">• Throw a variety of objects, changing my action for accuracy and distance.• Record my distances, numbers and times. | <ul style="list-style-type: none">• Pupils are able to identify the sporting spirit values. They can give examples of when they could demonstrate them during a game situation.• Understand how to use equipment safely. |
| <u>PSHE</u> | In this unit we will be covering themes within the topic of citizenship. | |