









Our Lady of Peace Catholic Nursery & Primary School







Curriculum Map 2021-2022




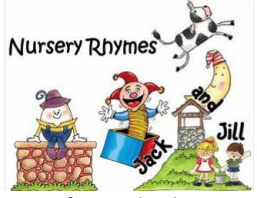


Our Lady of Peace Catholic Primary and Nursery School




Curriculum Overview- Reception

THEMES AT OUR LADY OF PEACE CATHOLIC NURSERY PRIMARY SCHOOL			
	<p style="text-align: center;"><u>Autumn 1</u></p> <p>Theme 1: Wellbeing</p> <p>The wellbeing agenda is at the heart of our curriculum. Children and young people should feel happy, safe, respected and included in the school environment and staff are proactive in promoting positive behaviour in the classroom, playground and the wider school community. At Our Lady of Peace, we believe that each individual is given gifts and talents by God. We equip our students with the knowledge and skills on how to identify their emotions as well as understand their own mental health from an early age. Linked to wellbeing is our R.E. unit on 'Belonging.' Having a strong sense of belonging to the family will help children learn life skills to make the best choices into their adulthood. It also provides a firm foundation for the child's identity, enabling them to feel comfortable and confident of trying new things.</p>	<p style="text-align: center;"><u>Spring 1</u></p> <p>Theme 3: Leadership & Collaboration</p> <p>Leadership skills allow children to have control of their lives and the ability to make things happen. Leadership instils confidence, and helps children solve problems creatively, work in a team, and work collaboratively with others. At Our Lady of Peace we want pupils to play an active and positive role in all aspects of school life. We are committed to developing pupils' skills as leaders across the school in order to develop their personal and social development.</p> <p>We promote values that are both Catholic and British, including: respect for the individual, democracy, individual liberty, respect, tolerance and inclusiveness. At OLOP we promote cohesion by serving more ethnically diverse and poorer communities and work in partnership with the local community to develop link to enrich the learning experiences of our pupils.</p>	<p style="text-align: center;"><u>Summer 1</u></p> <p>Theme 5: Enquiry & Creativity</p> <p>Our pupils will have a passion and thirst for knowledge and have a clear understanding of our core values and our mission. Through enquiry, pupils will engage in research around interesting ideas and essential questions. This will prepare them for life in the wider community and provide an opportunity to take a hands-on approach in their education while obtaining several important skills that can be used at all levels of their learning, and even into their future careers. Additionally, the right mix of creativity along with the curriculum will help pupils to be innovative and encourage them to learn new things.</p>
	<p style="text-align: center;"><u>Autumn 2</u></p> <p>Theme 2: Resilience & Stamina</p> <p>In a world of increasing 'pressure' on young children it is vital that children have the fortitude, passion and ability to succeed. Our curriculum teaches children the skills of listening, communication and teamwork. We embrace a school-wide learning culture that genuinely enables all children to develop as resilient, self-regulating learners and thinkers.</p> <p>Our pupils develop a growth mind set approach from the earliest opportunities in school, so that they are resilient learners, who recognise that their effort is key to their success. They understand that they can improve through hard work and are encouraged to develop mechanisms for protection against experiences which could be overwhelming. This enables children to emerge from challenging experiences with a positive sense of themselves and their futures. Children who develop resilience are better able to face disappointment, learn from failure, cope with loss, and adapt to change.</p>	<p style="text-align: center;"><u>Spring 2</u></p> <p>Theme 4: Our Place in the World</p> <p>In today's fast-moving world, children need to know where they fit into the modern world. We feel that it is important for pupils to know their community, the geography of our own country and the geography of the world. We aim to provide opportunities for pupils, both within the classroom and beyond. With the strength God has given them, and a solid foundation of knowledge and skill, the children of Our Lady of Peace will take life's difficulties in their stride, showing resilience, confidence and a strong sense of self. Our pupils will live out our catholic mission by responding to social justice and local, national and international charitable work.</p>	<p style="text-align: center;"><u>Summer 2</u></p> <p>Theme 6: Embracing change & Aspirations</p> <p>The meaning of aspiration is something you hope to achieve. At Our Lady of Peace, we want our pupils to have high aspirations to help build toward a future and give a sense of control and hope. It is a process of reaching the stars and we want our pupils to have the motivation and desire to achieve the best they can. Pupils will be expected to reflect on their learning and decide what they want to achieve for themselves. Our pupils will be open-minded, excited to celebrate others and share their successes and be empowered to be in control of their own future, supported by guidance from God.</p>

	Autumn	Spring	Summer
	<p>Who am I?</p>  <p>Know that I belong to my family and my school. know about myself and am learning about other people that I know Know about my school, who can help me and where things are Can make new friends Can use words to describe myself and others and talk about my thoughts and feelings Can tell people about my family Know about my faith and can join in with prayers and collective worship Learning the skills to engage with the whole of the curriculum Learning to be a learner</p> <p>What can I do? How can I do it?</p>  <p>I can look after my body.....</p> <p>Can eat healthily and learn about new foods from around the world Can move in lots of different ways and enjoy exercising Know how to ensure good oral hygiene</p> <p>I can look after my mind.....</p> <p>Understand and can label emotions and feelings Can talk about emotions Can ask for help when needed Can try again if something doesn't go right the first time and build resilience</p>	<p>Can we be scientists?</p>  <p>Can carry out experiments to help understand what is being learnt Can learn about the weather and the seasons of the year Can learn about the animal kingdom and expand my knowledge and vocabulary Can learn about plants, where they grow, how they grow and which ones can be eaten</p> <p>Where do I live?</p>  <p>Know where I live and go to school Know about some places that are local to me.... My church The playground The shops The doctors</p> <p>Know about the country in which I live Know about the world in which I live Can ask questions to deepen understanding and broaden knowledge Know how to use maps and a world globe</p>	<p>Can we be detectives?</p>  <p>Can explore the environment both at school and the local area Can say if something is from the past, present or the future Can have ideas and can implement them through creativity and design Can build Can grow things Can challenge oneself Can find out how things work</p> <p>What do I want to be when I grow up?</p>  <p>Can have a positive self-image Can be independent Know where to turn to for help or inspiration Can talk about the careers and jobs of adults Can talk about what I am good at and what I need to practice and learn Know how to be resilient and understand that I have to look after my body and mind Can look forward to the next stage of school life</p>

SMSC/British Values	Spiritual: 1a, 1b, 1c, 1d Moral: 2b Social: 3a, 3b, 3c (BV Link) Cultural: 4b	Spiritual: 1a, 1b, 1c, 1d Social: 3a, 3b Cultural: 4b	Spiritual: 1a, 1b, 1c, 1d Social: 3a, 3b Cultural: 4b
R.E.	<p>R.E Myself- Why am I precious?</p>  <p>Understand God knows and loves me and each one by name Can listen to religious stories with increasing attention and recall Can recognise and describe special times or events for family and friends. Can capture religious experiences and respond by using a range of media. Aware of own feelings and know that some actions and words can hurt others. Can learn new religious vocabulary Can reflect and share my thoughts</p> <p>Baptism- 'Welcome' Why is welcome important?</p>  <p>Know what it is to welcome and be welcomed Can recognise and describe special times or events for family and friends. Can capture religious experiences and respond by using a range of media. Aware of own feelings and know that some actions and words can hurt others. Can learn new religious vocabulary</p> <p>Birthday- Why do we celebrate Birthdays?</p>	<p>R.E. Celebrating- What and why do people celebrate?</p>  <p>Know what a celebration is. Know how the parish family celebrate. Can listen to religious stories with increasing attention and recall. Can recognise and describe special times or events for family and friends. Can capture religious experiences and respond by using a range of media. Can learn new religious vocabulary</p> <p>Gather- Why do people gather together?</p>  <p>Know how and why people gather together Know the joy of gathering together to celebrate at Mass Can recognise and describe special times or events for family and friends. Can capture religious experiences and respond by using a range of media. The pupil is aware of their own feelings and knows that some actions and words can hurt others. Can reflect and share their thoughts.</p> <p>Growing- How and why do things grow?</p>	<p>R.E. Good News- What is good news?</p>  <p>Know that everyone has good news Know that Pentecost is the celebration of the Good News of Jesus Can listen to religious stories with increasing attention and recall. Can recognise and describe special times or events for family and friends. Aware of their own feelings and knows that some actions and words can hurt others. Can learn new religious vocabulary Can reflect and share their thoughts</p> <p>Friends- Is it good to have friends?</p>  <p>Know how we can make friends Know Jesus had good friends; what Jesus tells us about friendship Can listen to religious stories with increasing attention and recall. Can recognise and describe special times or events for family and friends. Aware of their own feelings and knows that some actions and words can hurt others. Can learn new religious vocabulary Can reflect and share their thoughts</p>

	 <p>Know what a birthday is; waiting for a birthday Can listen to religious stories with increasing attention and recall. Can recognise and describe special times or events for family and friends. Can capture religious experiences and respond by using a range of media Aware of own feelings and knows that some actions and words can hurt others Can learn new religious vocabulary Can reflect and share their thoughts</p>	 <p>Know that Spring is a time when things begin to grow Know that Lent is a time to grow in love to be more like Jesus and to look forward to Easter Can listen to religious stories with increasing attention and recall. Can recognise and describe special times or events for family and friends. Aware of their own feelings and knows that some actions and words can hurt others. Can learn new religious vocabulary Can reflect and share their thoughts</p>	<p>Our World- What makes our world so wonderful?</p>  <p>Know what we love and wonder about our world Know that God gave us this wonderful world Can listen to religious stories with increasing attention and recall. Can recognise and describe special times or events for family and friends. Aware of their own feelings and knows that some actions and words can hurt others. Can learn new religious vocabulary Can reflect and share their thoughts</p>
SMSC/British Values	Spiritual: 1a, 1b, 1c, 1d Moral: 2c Social: 3a, 3b, 3c (BV Link) Cultural: 4b, 4d, 4e (BV Link)	Spiritual: 1a, 1b, 1c, 1d Social: 3a, 3b Cultural: 4b, 4d, 4e (BV Link)	Spiritual: 1a, 1b, 1c, 1d Social: 3a, 3b Cultural: 4b, 4d, 4e (BV Link)
Music	<p>Music Me!</p>  <p>Can explore a wide variety of musical styles. Can listen to nursery rhymes and explore finding the pulse in each song. Can clap to the rhythm of names. Can explore high sounds and low sounds using their voices and musical instruments.</p>	<p>Music Everyone!</p>  <p>Know about a wide variety of musical styles. Can invent ways to find the pulse. Can copy-clap some rhythms and phrases from the songs. Can explore high pitch and low pitch in the context of the songs. Can use the starting note to explore the melodic patterns using one or two notes.</p>	<p>Music Big Bear Funk</p>  <p>Know the Funk style of music. Know how to find a funky pulse. Can copy-clap 3 or 4 word phrases from the song. Can keep the beat of the song with a pitched note and add pitched notes to the rhythm of the words of phrases in songs. Can play patterns using a combination of the notes C, D and E.</p>

	My Stories  <p>Know about a wide variety of musical styles. Can listen to nursery rhymes and explore finding the pulse in each song. Can clap to the rhythm of small phrases from the songs. Can explore high pitch and low pitch in the context of the songs. Can invent a pattern to go with a song using one note.</p>	Our World  <p>Know about a wide variety of musical styles. Can invent ways to find the pulse. Can copy-clap some rhythms and phrases from the songs. Can explore high pitch and low pitch in the context of the songs. Can use the starting note to explore the melodic patterns using one or two notes.</p>	Reflect, Rewind & Replay  <p>Can explore the classical style of music. Can contextualise the history of music.</p>
SMSC/British Values	Spiritual: 1b, 1c Social: 3a	Spiritual: 1b, 1c Social: 3a	Spiritual: 1b, 1c Social: 3a