**Our Lady of Peace Catholic Primary and Nursery School**



**RLC, RKB, RHA** *Weekly**Timetable – Lenten Term 2019 – January to March*

*‘With Christ in our hearts, together we grow.’*

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|  | **Monday** | **Tuesday** | | **Wednesday** | **Thursday** | **Friday** |
| 8.45 – 9.20am | **Walk a mile** | **Music and movement** | | **Assembly – Hymn Practice** | **Assembly-Values** | **Assembly - Celebration** |
| 9.20am | **Garden door opened** | **Garden door opened** | | **Garden door opened** | **Garden door opened** | **Garden door opened** |
| 9.20 – 11.00am | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.**  **Teachers hear children read 1:1** | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.**  **Teachers hear children read 1:1** | | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.**  **Teachers hear children read 1:1** | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.**  **Teachers hear children read 1:1** | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.**  **Teachers hear children read 1:1** |
| 11.00 – 11.20am | **Phonics** | **Phonics** | | **Phonics** | **Phonics** | **Phonics** |
| 11.15 – 11.45am | **Literacy – Stories and non-fiction books.**  **Prayers** | **Literacy – Stories and non-fiction books.**  **Prayers** | | **Literacy – Stories and non-fiction books.**  **Prayers** | **Literacy – Stories and non-fiction books.**  **Prayers** | **Literacy – Stories and non-fiction books.**  **Prayers** |
| 11.45 – 12.45pm | **LUNCH** | | | | | |
| 12.45 – 1.15pm | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers** | | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers** | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers** | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers** | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers** |
| 1.15pm – 2.40pm | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.**  **Teachers hear children read 1:1**  **Exchange Library books** | | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.**  **Teachers hear children read 1:1** | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.**  **Teachers hear children read 1:1** | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.**  **Teachers hear children read 1:1** | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.**  **Teachers hear children read 1:1** |
| 2.40pm -3.10pm | **End of day story and Prayers.** | | **End of day story and Prayers.** | **End of day story and Prayers.** | **End of day story and Prayers.** | **End of day story and Prayers.** |
| 3.10pm | **End of the day, children collected.** | | **End of the day, children collected.** | **End of the day, children collected.** | **End of the day, children collected.** | **End of the day, children collected.** |