

# Phonics and Early Reading Parent workshop



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# Phonic screening test

Towards the end of June, all of our Y1 children will be taking the Y1 Phonics Screening Check. All children in England will take this phonics-based check and the results will be used to help determine how well your child is performing in reading.

Some children in Y2 will also re-sit this Screening Check.

Over the course of Y1, we will give the children every opportunity to gently prepare them for this phonics test:

- \* By exposing them to the format
- \* By allowing them to practise on their own, in groups and in a whole class situation
- \* By providing them with Phase 3 to 5 phonics teaching during their normal day-to-day lessons.

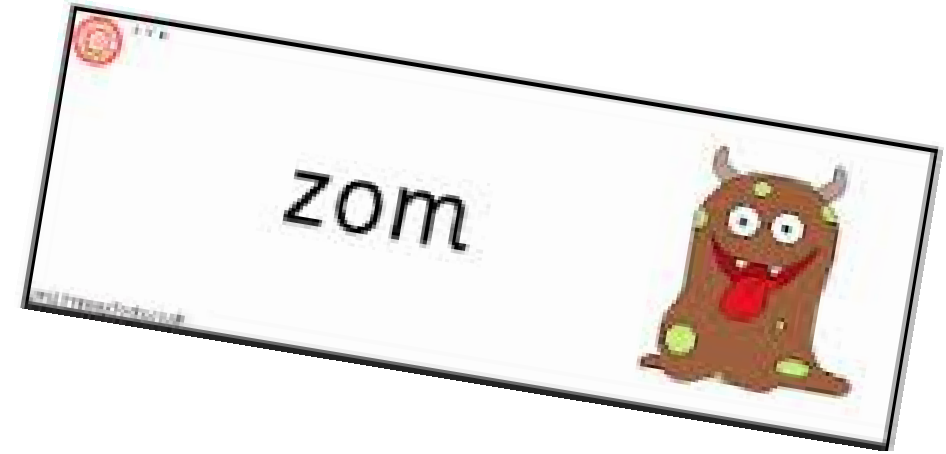
# What will the phonics check be like?

The check will help to identify children who have not yet learnt to read fluently.

It is done very informally and your child will not be aware that they are being tested.

The test will include real and nonsense (alien) words to help ensure children have not merely memorised words. The words will be presented to children on a one-to-one basis.

Nonsense words (alien words) will be presented with an alien picture prompt so your child is given a context for reading the alien words.



# To begin with...

## Some key definitions

A phoneme is the smallest unit of sound in a word.

Phonemes are the sounds you hear.



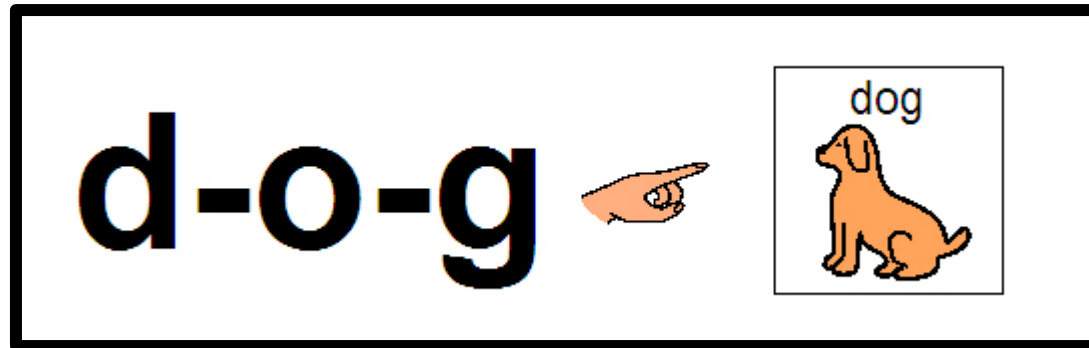
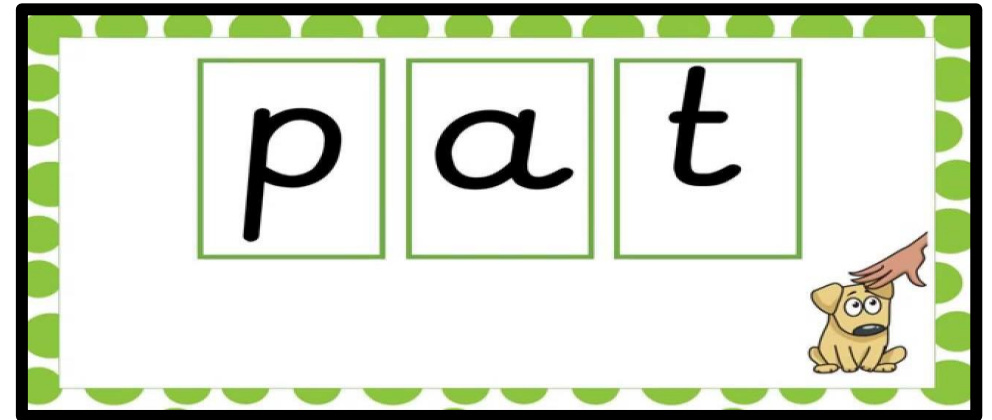
A grapheme is a symbol of a phoneme. It is a letter or group of letters representing a sound.

Graphemes are the sounds you see.



# Tuning into sounds

What is blending and segmenting?





# Blending for reading

- ▶ Recognising the letter sounds in a written word e.g.

c-u-p

sh-ee-p

h-a-t

- ▶ Merging them into the correct order to pronounce the word

cup

sheep

and

hat.

# How do I know if my child is able to blend?

- ▶ Can children blend orally - if an adult says each sound individually, can children hear what word is being sounded out?
- ▶ Can children blend to read - if children see a written word, can they say the sounds made by each grapheme and put these together to make a word?

## BLENDING

Qu ee n  
queen

## BLENDING

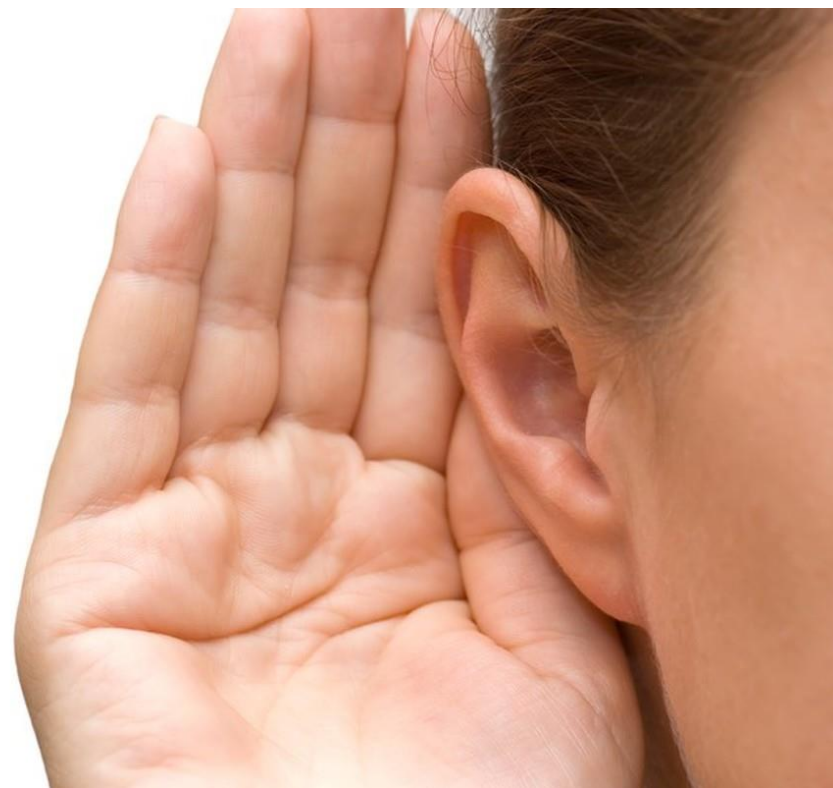
Building words from phonemes to read.

c a t  
cat

# Segmenting for Spelling

- ▶ Identifying the individual sounds in a spoken word (e.g. **d-o-g**, **sh-ar-p**) and writing down letters for each sound (phoneme) to form the word **dog** and **sharp**.

*Sh...*





# How do I know if my child is able to segment?

- ▶ If an adult says a word, can the children say each sound that makes up that word?

## SEGMENTING

- Breaking down words for spelling.

cat

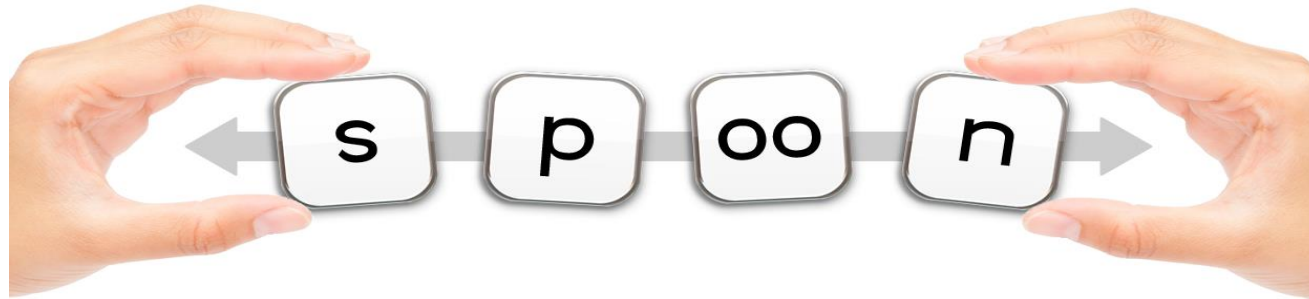
c a t

## SEGMENTING

Queen

qu ee n


# Blending and Segmenting are reversible skills



# Segment and Blend these words...

- ▶ fot
- ▶ teep
- ▶ clisk
- ▶ jat

Nonsense games like this help to build up skills - and are fun!



# Games and Ideas for blending



<http://www.phonicsplay.co.uk/BuriedTreasure2.html>






<http://www.phonicsplay.co.uk/DragonsDen.html>

<http://www.phonicsplay.co.uk/PicnicOnPluto.html>

<http://www.phonicsplay.co.uk/PictureMatch.html>

<http://www.phonicsplay.co.uk/SentSubPhase3.html>

# Phase 3 & 4 Phonics

 j ar	 v	 w	 f	 y
 ow	 igh	 oo	 ng	 z
 ai	 oi	 or	 ow	 oo
 qu	 oa	 ch	 th	 ar
 air	 ur	 er	 sh	 ee

Your child will be expected to apply these sounds to a real or 'alien' word.

- ▶ sing
- ▶ mowl
- ▶ turn
- ▶ flair
- ▶ lerp
- ▶ oat





# Phase 5 Phonics

 ay	 ou	 ie	 ea	 oy
 ir	 ue	 aw	 wh	 ph
 ew	 oe	 au	 ey	 a e
 e e	 i e	 o e	 u-e	

Your child will be expected to apply these sounds to a real or 'alien' word.

- ▶ these
- ▶ taum
- ▶ cloud
- ▶ rude
- ▶ snie
- ▶ bird
- ▶ jockey

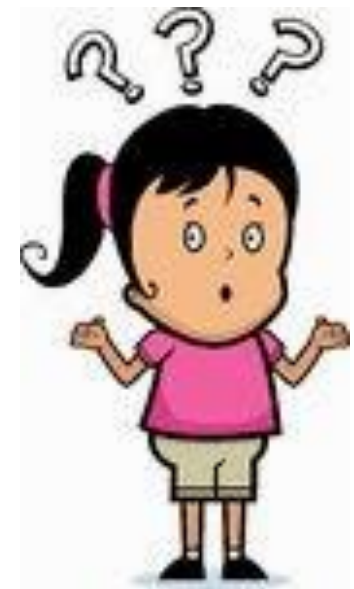


# Phase 5: Alternative pronunciations

Phase 5	
acorn	→ fast
bed	→ he
tin	→ mind
hot	→ no
but	→ unit
down	→ low
pie	→ brief

Phase 5	
sea	→ head
out	→ you
yes	→ by
chin	→ school
cat	→ cell
got	→ gym

Phase 5	
money	→ they



# Tricky words

By the end of Y1 your child will be expected to be able to read these words fluently.

Phase 3
no
go
I
the
to
he
she
we
me
be
was
my
you
they
her
all
are

Phase 4
said
so
have
like
some
come
were
there
little
one
do
when
out
what

Phase 5
oh
their
people
Mr
Mrs
looked
called
asked
water
where
who
again
thought
through
work
mouse
many

Phase 5 continued
laughed
because
different
any
eyes
friends
once
please

# Parent Quiz: How many sounds?

Word	Segment	Number of Sounds
am	a-m	2
cat	c-a-t	3
ship	sh-i-p	3
chat		
rain		
queen		
night		
beard		
chair		
pound		
twirl		
reading		
playing		
phone		
snake		
hockey		
performer		

# Parent Quiz: ANSWERS!

Word	Segment	Number of Sounds
am	a-m	2
cat	c-a-t	3
ship	sh-i-p	3
chat	ch-a-t	3
rain	r-ai-n	3
queen	qu-ee-n	3
night	n-igh-t	3
beard	b-ear-d	3
chair	ch-air	2
pound	p-ou-n-d	4
twirl	t-w-ir-l	4
reading	r-ea-d-i-ng	5
playing	p-l-ay-i-ng	5
phone	ph-o-n-e	3
snake	s-n-a-k-e	4
hockey	h-o-ck-ey	4
performer	p-er-f-or-m-er	6



**Thank you for Attending This Parent  
Workshop**

**Any Questions?**

